

Grade 1 Newsletter



Check out the latest News!



IMPORTANT DATES:

April 15: Grade 1 Assembly at 1:00
 April 16: Parent-Teacher Conference
 April 26-May 2: Spring Break
Students MUST wear the proper summer uniform.
 Remember the weather is getting hotter, we request that students bring a water bottle, summer cap and a light spring jacket to keep at school if they get cold with the air conditioning on.

TESTS

April 1st: English Wordlist Test
April 6th: English Collections Book 1-2 Test
 1 Orange, 1 Red, 1 Green
April 8th: English Collections Book 1-2 Test
 1 Blue, 1 Purple
April 12th: Math Test Chapters 17 & 21
April 19th: Science Unit D Test

✎ WRITING ✎

Students will print sentences to describe many different pictures. Students will also have to write about specific topics using the many words learned and to draw corresponding pictures to fit their writings. Students should be writing sentences at home and using many words to describe different stories, pictures and ideas.

READING

Students will start reading the last Collections Book #3 "Bright Ideas". They are continually graded for their fluency, tone of voice and ability to sound out new words. **It is crucial that all students read for 15 minutes daily to promote language skills, word recognition and English language fluency.**

Students will be assessed on their Reading Comprehension Skills (the ability to read a short story and answer questions both orally and written). It is important to ask your child questions about the different stories they have read as well as their library stories.



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MATH

We will continue to discuss Chapter 22: Fractions and Chapter 17: Patterns. Students are encouraged to identify and create different patterns.

Vocabulary Words

Chapter 17: patterns, pattern unit
Chapter 21: one half 1/2 , one fourth 1/4, one third 1/3 and equal parts.

SPELLING WORDS

It is important that your child use the spelling words to write sentences at home. **We will start writing sentences using the old and new spelling words during the Thursday Spelling Test.** Students will be marked for their use of a capital letter at the beginning, proper spelling of the words and a period at the end of a sentence.

SCIENCE

We will continue discussing Unit D: Earth's Resources.

Natural resources

- ❖ **natural resource:** something from Earth that people use (e.g. rocks, minerals, water, soil...)
- ❖ **rocks:** nonliving things from Earth
- ❖ **minerals:** the building blocks of rocks
- ❖ **soil:** tiny bits of rock with dead plants and animals in it
- ❖ **water:** fresh water vs. salt water
- ❖ **oxygen:** the part of air that people need to live
- ❖ **plants and animals**

🏊 P.E. or Swimming Days

Please do your best to encourage your child to change quickly and independently.

Thanks for your support and cooperation.

Grade 1 Teachers: _____

Elementary Principal: _____



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FOUNDED IN 1968