



Grade 1 Newsletter



It is important to continually review with your child previously taught words and stories. As the year passes your child should be developing an increased use of vocabulary and reading fluency.

We would like to remind all parents to please send a water bottle with their child to school. Too many students are leaving the class lesson to drink water.

TESTS – Review sheets will be sent home

March 4	Science 1B
March 5	Science 1R, P, O, G
March 9	Sports Day
March 16	English P, B
March 18	English 1R, O, G
March 22	Math Test
March 25 & 26	Field Trip



TEACHER SUGGESTIONS

Students are encouraged to keep a lined notebook at home to write sentences using the many words they have learned since the beginning of school. We are encouraging students to bring their sentences to school to share with their classmates during story time.

JOURNALS

Students have been writing stories and journals since the beginning of the year with the help of their teacher. They are now encouraged to write **independently** in their journals and write about specific topics using the many words they have learned.

READING

We continually ask students to read previously read stories as well as new stories in class and mark their fluency, tone of voice and ability to sound out new words. It is crucial that all students read daily to promote **language skills, word recognition and English language fluency.**



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MATH

We will be introducing Chapters 15 & 16: Solid and Plane shapes.

solid shapes: cones, cylinders, spheres, rectangular prisms and pyramids

plane shapes: rectangle, square, circle and triangle. As well as Patterns.

SIGHT WORDS LIST

In the February newsletter the students were given a list of sight words. Please continue to read all the words from the list then ask your child to spell the words.

By the end of Grade 1, your child should be able to read and print the words from the list.

SCIENCE

We will introduce Unit D: Caring for Earth.

We request from parents to send in any pictures from magazines that show the following topics:

Natural resources

- ❖ **natural resource:** something from Earth that people use (e.g. rocks, minerals, water, soil...)
- ❖ **rocks:** nonliving things from Earth
- ❖ **minerals:** the building blocks of rocks
- ❖ **soil:** tiny bits of rock with dead plants and animals in it
- ❖ **water:** fresh water vs. salt water
- ❖ **oxygen:** the part of air that people need to live
- ❖ **plants and animals**

P.E. or Swimming Days

Students will start swimming classes. Please ensure that your child has the proper clothing.

Thanks for your continued support and cooperation.

Grade 1 Teachers: _____

Principal: _____





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**NEW ENGLAND ASSOCIATION
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