

## Grade 1 Newsletter



**Check out the latest News!**

Students have accomplished many things this year. They have learned to read difficult words, spell words that have similar endings and phonetically sound out words, blends, vowels and much more. We are now encouraging each student to independently write different pieces of writing using the many techniques that they have been taught. We would appreciate your help in having your child write stories about their adventures, interests or weekends and share it with their classmates.

### TESTS

May 4	English Test 1R, O, G
May 6	English Test 1B, P
May 10	Math Test (Chp. 24, 25: TIME)
May 17	Reading
May 31	Science (Unit E: Matter)

### WRITING

**Writing is an important aspect of Grade 1!**

Students are encouraged to write stories, lists, and sentences daily in class. They will continue writing sentences that describe pictures as well as writing short stories about different topics.

### READING

Students will continue reading the last Collections Book #3 "Bright Ideas". They are continually graded for their fluency, tone of voice and ability to sound out new words.

**It is crucial that all students read for 15 minutes daily to promote language skills, word recognition and English language fluency.**

Students will be assessed on their Reading Comprehension Skills (the ability to read a short story and answer questions both orally and written). It is important to ask your child questions about the different stories they have read as well as their library stories.



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### MATH

We will review Chapter 24: Time (hour and half past) as well as Chapter 25: The calendar (days, months and patterns). Daily ask your child to tell you what day it is today, yesterday and tomorrow.

Later in the month, students will begin to learn about length, weight, capacity and how to add and subtract two-digit numbers.

### Vocabulary Words

**Chapter 24:** minute hand, hour hand, o'clock, minute, hour and half hour.

**Chapter 25:** month, morning, afternoon, evening and chart.

### SPELLING

Students should be able to spell all words that have been covered so far this year. The spelling words are getting harder and students need to revise the words and sentences daily. **Assessment for Spelling Tests:**

✓ **Correct spelling for the 10 words**

✓ **Sentence completion**

**(1 mark for each word, capital letter at the beginning, finger space between words and a period at the end of the sentence)**

### SCIENCE

We will begin to discuss Unit E in Science:

### Matter, Matter Everywhere

**Vocabulary Words: matter, properties, mass, solid, ruler, balance, solid, liquid, measuring cup and gas**

Students will focus on the following objectives:

- ❖ To explore and conclude that water takes the shape of the container it is in.
- ❖ Define a liquid in terms of properties.
- ❖ Identify tools used to measure liquids.
- ❖ To explore the properties of a gas through inference.
- ❖ Define a gas in terms of its properties.

### P.E. or Swimming Days

**Please do your best to encourage your child to change quickly and independently.**

Thanks for your support and cooperation.

Grade 1 Teachers: \_\_\_\_\_

Elementary Principal: \_\_\_\_\_



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