

## Grade 1 Newsletter



### Check out the latest News!



Term 3 is coming to an end. Make sure to read all the notices sent home and ask questions any time you need assistance with your child. Spring Break starts on April 25<sup>th</sup>, students return to school on May 4<sup>th</sup> 2008.

**Students MUST wear the proper summer uniform.**

Remember the weather is getting hotter, we request that students bring a water bottle, summer cap and a light spring jacket to keep at school if they get cold with the air conditioning on.

#### TESTS

April 2, 3 Science Test (Unit C: Four Seasons)  
 April 9 English Test  
 April 24 Math Test  
 Chapters 15 & 17 (Shapes & Patterns)

#### ✍ Writing ✍

Students will print sentences to describe many different pictures. Students will also have to write about specific topics using the many words learned and to draw corresponding pictures to fit their writings. Students should be writing sentences at home and using many words to describe different stories, pictures and ideas.

#### Reading

Students will start reading the last Collections Book #3 "Bright Ideas". They are continually graded for their fluency, tone of voice and ability to sound out new words. **It is crucial that all students read for 15 minutes daily to promote language skills, word recognition and English language fluency.**

Students will be assessed on their Reading Comprehension Skills (the ability to read a short story and answer questions both orally and written). It is important to ask your child questions about the different stories they have read as well as their library stories.

#### Math

Students are encouraged to review counting from 1 to 100 by twos, fives, and tens. They will learn odd and even numbers as well as ordinal numbers from first to tenth. We will start Chapter 15: Solid and Plane shapes and Chapter 17: Patterns

#### Vocabulary Words

**Solid shapes:** sphere, cone, cube, cylinder, rectangular prism, pyramid, face, and vertex  
**Plane shapes:** rectangle, square, circle, triangle, and side.

Students will focus on the following objectives:

- ❖ To identify solid and plane shapes.
- ❖ To sort and classify figures by the number of faces and vertices.
- ❖ To identify, describe, make and extend patterns.
- ❖ To copy a pattern and identify the pattern unit.

#### Spelling Words

It is important that your child use the spelling words to write sentences at home. **We will start writing sentences using the old and new spelling words during the Thursday Spelling Test.**

Students will be marked for their use of a capital letter at the beginning, proper spelling of the words and a period at the end of a sentence.

#### Science

We will begin Unit E in Science: **Matter**

**Vocabulary Words: matter, properties, mass, solid, ruler and balance**

Students will focus on the following objectives:



- ❖ Explore the properties of objects through observation.
- ❖ Recognize that all things are made of matter.
- ❖ Recognize that all matter takes up space and has mass.
- ❖ Explore and compare the properties of solids.
- ❖ Define a solid in terms of its properties.
- ❖ Identify tools used to measure solids.

#### ✍ P.E. or Swimming Days

**Boys: Swimming Girls: P.E.**

**Please do your best to encourage your child to change quickly and independently.**

Thanks for your support and cooperation.

Grade 1 Teachers:   
 Elementary Principal: 



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