



# Grade 1 Newsletter



The winter holiday is approaching. We are requesting that students read and write over the holiday. We would like to see some great sentences or short simple stories from those who can. **Reading must be done continually through the holiday.** Students who need reading books for the holiday are requested to see their teacher or visit the school library.

Please ensure that your child is wearing the correct winter uniform and black shoes.

## TESTS

Review Sheets and Study Guides will be given

<b>Math Chapters 5 &amp; 6 Addition:</b>	<b>Dec. 4</b>
<b>Collections 1-1 Reading: 1O, R, G</b>	<b>Dec. 15</b>
<b>1P &amp; B</b>	<b>Dec. 17</b>



## PHONICS

We are still working on the sounds of words (beginning, middle, and the end sounds). We will continue to introduce word families and blends. Students are reviewing and learning short and long vowel sounds.

Students still need work on the following:

- Writing Letters correctly
- Forming a sentence correctly (capital letter to begin with, correct spacing, keeping letters together to form words, using a period or full stop.)



## WRITING

Students have begun to tailor their writings around specific topics. We recommend that the students practice this form of writing at home. We encourage the students to bring in their work and share with the class.

## READING

It is vital that your child reads daily. Reading helps to promote **language skills, word recognition and English language fluency.** Parents are encouraged to take the words from the stories and make flashcards for their child to read without the use of pictures.



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## MATH

Students will start Chapter 9: Graphs and Tables and Chapter 10: Place values to 100. Students will sort and classify objects by size, number and other properties. They will identify groups from 10 to 100; write the numbers as tens and ones and count to 100 by twos, fives, and tens.

### **Vocabulary:**

Chapter 9: sort, concrete graph, picture graph, tally mark, bar graph  
Chapter 10: ones, ten, hundred, estimate

## SPELLING WORDS

Please remember that spelling is **not** about memorization. They must learn the phonetic sounds of the letters and use this to spell the words. Please encourage your child to sound out the letters and spell it by the sounds that they hear. Make cards for them to read and practice spelling. Your child's teacher will send the spelling words home every Sunday for Homework. Please review daily with them the words to ensure they are ready for the tests.



## SCIENCE

Student will **review Lesson 2: Mammals.** They will explore and communicate how pets are alike and identify the characteristics of mammals.

We will also introduce **Lesson 3** covering more animal groups. Students will learn how to distinguish between and identify characteristics of birds, fish, amphibians, reptiles, and insects. Science vocabulary:

<b>mammals</b>	<b>reptiles</b>	<b>lungs</b>
<b>insects</b>	<b>gills</b>	<b>amphibians</b>

## P.E. or Swimming Days

**Students must label all their school clothes!**  
**Students must have a swimming cap.**

Thanks for your continued support and cooperation.

Grade 1 Teachers: \_\_\_\_\_

Principal: \_\_\_\_\_





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