



Grade 1 Newsletter

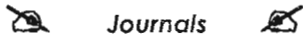


Check out the latest News!

We will start Term 2 on February 6th. Students are being encouraged to be more independent in their work and are required to expand on previously taught lessons. Parents are kindly asked to help their child at home by reviewing their sight words, reading daily, asking comprehension questions, speaking in English and encouraging their child to make lists and write stories about favorite things. If you need any suggestions please speak with your teacher. We are all here to help your child develop and grow into great students!☺

TESTS

Monday Feb. 4 Math Chapter 7 & 8 Subtraction
Monday Feb. 18 English (1Red, 1Orange)
Wednesday Feb. 20 English (1Purple, 1Green)



Journals

Students are now creating paragraphs and short stories. We encourage students to continue at home and share what they write in class.

At school students will be encouraged to write sentences independently using previously taught words and phonetics.

Writing is a very important skill that students must develop.

Reading

It is vital that your child reads 15 minutes daily. Reading helps to promote **language skills, word recognition and English language fluency.**

Term 2 focuses on the student's ability to express the tone of the story. Students are required to use expression in their voice while reading stories.

Exclamation mark (!) shows feelings with an increase in the student's voice towards the end of the sentence

Question marks (?) have an increase in the student's voice at the beginning of the sentence.

Students must practice in order to master this skill.

Math

Students will start Chapter 9 Graphs and Tables and Chapter 10 Place values to 100. Student's will sort and classify objects by size, number and other properties. They will identify groups from 10 to 100; write the numbers as tens and ones and count to 100 by twos, fives, and tens.

Vocabulary:

Chapter 9: sort, concrete graph, picture graph, tally mark, bar graph

Chapter 10: ones, ten, hundred, estimate

Spelling Words

It is important that your child use the spelling words continuously. For example students should be able to spell all words that have been covered so far this year.

Please review words on the back of this newsletter in order to develop the student's sight word vocabulary. (SEE BACK)☺

Science

We will begin discussing Unit C , Earth Science Topics include:

Vocabulary

- ❖ temperature
- ❖ star, sun, moon
- ❖ constellation
- ❖ planet

Students will focus on the following objectives:

- Recognize that the sun provides Earth with light and heat
- Recognize the pattern of the sun's position in the sky
- Explain why we have day and night

P.E. or Swimming Days

Boys will start swimming in Term 2. Girls have P.E. Please make sure to have your child in proper uniform for P.E. days. **Students are taking too long to change into their swimsuits and back into their uniform. Please do your best to encourage your child to change quickly and independently.**

Thanks for your continued support and cooperation.

Grade 1 Teachers: 

Elementary Principal: 



COUNCIL OF
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NEW ENGLAND ASSOCIATION
OF SCHOOLS AND COLLEGES
FOUNDED IN 1885

Dear Parents,

In Grade 1 students must learn to read and write many words. Here are lists of frequently used words in reading and writing. Your child is encouraged to learn these words first by reading them then spelling the words to help their story writing skills. A great way to help your child learn these words is to print them on flash cards and then use them to practice reading everyday. Once they have learned to read the words, have them use the words to write sentences. Keep a notebook with the many sentences that they create and have them share it with the class.

List #1

at	and	away	big	blue
can	come	down	find	for
funny	go	help	here	I
in	is	it	jump	little
look	make	me	my	not
one play	red	run	said	see
the	to	two	up	we
where	yellow	you	three	with

List #2

all	am	are	ate	be
black	brown	but	came	did
do	eat	four	get	good
have	he	into	like	must
new	no	now	on	our
out	please	pretty	ran	ride
saw	say	she	so	soon
that	there	they	this	to
under	want	was	well	went
what	white	who	will	yes

List #3

after	again	an	any	as
ask	by	could	every	fly
from	give	going	had	has
her	him	his	how	just
know	let	live	may	of
old	once	open	over	put
round	some	stop	take	thank
them	then	think	walk	when