Grade 1 Newsletter

مدرسة دسمان النموذجية
DASMAN MODEL SCHOOL

It is important to continually review with your child previously taught words and stories. As the year passes your child should be developing an increased use of vocabulary and reading fluency.

We would like to remind all parents to please send a water bottle with their child to school. Too many students are leaving the class lesson to drink water.

TESTS – Review sheets will be sent home

March 12 Science 1Green
March 13 Science 1Red,!Purple, 1Orange (Sun, Moon, Stars, Weather)
March 16 English Reading
March 27 Math Test Chapter 15, 16, 17 Shapes & Patterns

Teacher Suggestions

Students are encouraged to keep a lined notebook at home to write sentences using the many words they have learned since the beginning of school. We are encouraging students to bring their sentences to school to share with their classmates during story time.

Journals

Students have been writing stories and journals since the beginning of the year with the help of their teacher. They are now encouraged to write **independently** in their journals and write about specific topics using the many words they have learned.

Reading

We continually ask students to read previously read stories as well as new stories in class and mark their fluency, tone of voice and ability to sound out new words. It is crucial that all students read daily to promote **language skills, word recognition and English language fluency.**

Math

Students will continue to explore ways of counting and printing from 1 to 50, and 50 to 100 (missing numbers before and after), counting on the 100-chart for example counting by 2s, 5s, and 10s.
We will be introducing
solid shapes: cones, cylinders, spheres, rectangular prisms and pyramids
plane shapes: rectangle, square, circle and triangle. As well as Patterns.

Sight Words List

In the last newsletter the students were given a list of sight words. Please continue to read all the words from the list then ask your child to spell the words. By the end of Grade 1, your child should be able to read and print the words from that list.

Science

We will continue discussing Weather and Seasons. Students are enjoyed to describe the weather daily using words they have learned in class.

Vocabulary

Seasons: spring, summer, winter, fall

Students will focus on the following objectives:

- explore and communicate seasonal weather changes through the year
- discuss weather conditions in spring, summer, winter and fall
- discuss the activities and life processes of things in the four seasons

P.E. or Swimming Days

BOYS will begin to have swimming lessons. Each child should bring in a label bag with a swimming suit, towel, swimming cap and a brush. Please make sure to have your child in proper uniform.
GIRLS will begin to have P.E. classes.
Please do your best to encourage your child to change quickly and independently.

Thanks for your continued support and cooperation.

Grade 1 Teachers: _____

Principal: _____

COUNCIL OF INTERNATIONAL SCHOOLS

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