



Grade 1 Newsletter



Wishing all the families a Happy New Year.

We hope everyone has a wonderful and safe holiday. It is very important that students remain focused at school. We have many things to learn and need each child to come to school prepared. Please have your child in bed **no later than 9 pm** and at school **before 7:25 am** each day. We appreciate your assistance in these matters.

TESTS:

- Jan. 12: Math Chapter 9 & 10 Graphs, Place Value
- Jan. 18: Science Unit B Animals are Living Things
- Jan. 26: Phonics Grade 1 B & P
- Jan. 27: Phonics Grade 1 G, O & R

REVIEW SHEETS WILL BE GIVEN FOR EACH TEST

PHONICS

Students will be introduced to digraphs (th, sh, ch, qu, wh) at the beginning of words. We will continue the phonic sounds of letters at the beginning, middle and end of words as well as medial vowel sounds. Students will be encouraged to fill in missing letters to make words. Extra practice at home will help them to spell words easily.

Students still need to work on the following:

- Sounding out letters to form words
- Forming a sentence correctly (capital letter to begin with, correct spacing, keeping letters together to form words, using a period or full stop.)
- Reading many words learned so far including the words in their stories and spelling.

WRITING

Students will begin to **independently** write sentences about specific topics. They will be given a picture and words to describe that picture. They will be expected to use the words to write sentences.

READING

Students will start reading from Collections Reader 1-2: You're Invited. The stories taken at home correspond to lessons taught in class. Each child is asked to read daily from a variety of stories done in class. Reading helps to promote **language skills, word recognition and English language fluency.**

MATH

Chapter 10 Place values to 100

Students will continue to identify groups from 10 to 100, write the numbers as tens and ones and count to 100.

Vocabulary: ones, tens, hundred, estimate

Chapter 11 Comparing and Ordering Numbers

Students will begin to explore ways of counting and printing from 1 to 100. They will be introduced to missing numbers, number that is just before, just after and between as well as greater than and less than.

Vocabulary: is greater than(>), is less than (<), is equal to (=), before, after, between, count forward, count backward, less, more

SPELLING

Your child's teacher will send home the spelling words each week. Please have your child print those words and practice for their spelling test. It is important that your child does **not memorize** their words but learn how to sound them out and read the words. Most words have blends at the beginning with a different medial vowel.

*For extra practice have your child write their words on flashcards and play a reading game.

SCIENCE

Students will continue learning about animals. They will learn about how animals grow and change; where animals live and how animals stay safe. Students should be able to classify the animals into different groups based on the animal's traits.

Examples:

- **Mammals- have fur or hair, are born alive and feed milk to their young (cat, dog, people, bear, elephant...)**
- **Birds- have feathers, wings, lungs and most can fly**
- **Fish- have scales, gills and live in water**
- **Reptiles- have scales or shells and are hatched from eggs (turtle and snake)**
- **Amphibians- live on land or in the water and have damp skin (frog)**
- **Insects- have 6 legs and 3 body parts (ant, fly, bee...)**

Thanks for your continued support and cooperation.

Grade 1 Teachers: _____

Elementary Principal: _____