



# Grade 1 Newsletter



## Math

Students will continue Chapter 5: Addition Strategies and Chapter 6: Addition Facts Practice. The students are required to use many different ways for answering questions.

1. Using pictures
2. Using a number line to count on
3. Using their fingers (bigger number in their head, smaller number in their mind and count on). Please practice addition and subtraction questions from 1 to 10 daily to improve your child's speed and accuracy.

## Spelling Words

Please remember that spelling is **not** about memorization. They must learn the phonetic sounds of the letters and use this to spell the words. Please encourage your child to sound out the letters and spell it by the sounds that they hear. Make cards for them to read and practice spelling. Your child's teacher will send the spelling words home every Sunday for Homework. Please review daily with them the words to ensure they are ready for the tests on:

**Dec. 6<sup>th</sup>** : rat, ran, got, zig, flag, glad, grip, trip, drop, drip

**Dec 13<sup>th</sup>** : big, bag, bat, crab, grab, him, man, from, mom, lamp

## Science

We will **review Lesson 1: Animals are Living Things** and start **Lesson 2: Mammals**. We will explore and communicate how pets are alike and identify the characteristics of mammals. We will also move into **Lesson 3** covering more animal groups. Students will learn how to distinguish between and identify characteristics of birds, fish, amphibians, reptiles, and insects. Science vocabulary:

<b>mammals</b>	<b>reptiles</b>	<b>lungs</b>
<b>insects</b>	<b>gills</b>	<b>amphibians</b>

## P.E. or Swimming Days

**Students must label all their school clothes!**  
**Students must have a swimming cap.**

Reminder: Girls are swimming & Boys have P.E.

Thanks for your continued support and cooperation.

Grade 1 Teachers: 

Principal: 



The winter holiday is coming. Wow! Time really flies. We are requesting that students read and write over the holiday. We would like to see some great "news" sentences and short simple stories from those who can. **Reading must be done continually through the holiday.** Students who need some simple reading books for the holiday are requested to see their teacher before the holiday or visit the school library.

**TESTS: 1 Red, 1 Orange Dec. 10 Phonics Test  
1 Green, 1 Purple Dec. 12 Phonics Test**

**Students will be given pictures and asked to pick the picture that starts or ends with a certain letter ( /n/ = nest, /m/ monkey, /t/ = cat). This is similar to their homework sheets. Also, they will be asked to read different words from the homework stories.**

## What's going on!

We are still working on the sounds of words. The beginning (initial), middle, and the end sounds of words. We will continue to introduce initial blends and final consonant blends. Students are reviewing and learning short and long vowel sounds.

Students still need work on the following:

- Writing Letters correctly
- Writing their names correctly
- Names should begin with a capital letter!**
- Forming a sentence correctly (capital letter to begin with, correct spacing, keeping letters together to form words, using a period or full stop.)

## Journals

Students have begun to tailor their writings around specific topics. We recommend that the students practice this form of writing at home. We encourage the students to bring in their work and share with the class.

## Reading

It is vital that your child reads daily. Reading helps to promote **language skills, word recognition and English language fluency**. Parents are encouraged to take the words from the stories and make flashcards for their child to read without the use of pictures.



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