



Grade 1 Newsletter



Check out the latest News!

Students are being encouraged to be more independent in their work and are required to expand on previously taught lessons. Parents are kindly asked to help their child at home by reviewing their sight words, reading daily, asking comprehension questions, speaking in English and encouraging their child to write stories about favorite things. If you need any suggestions please speak with your teacher. We are all here to help your child develop and grow into a great student!☺



WRITING



Students are now independently creating sentences to describe pictures. We encourage students to use proper sentence formation and sound out words to complete their sentences. Students are also retelling stories read in class by describing the sequence of events (beginning, middle and end).

Writing is a very important skill that students must develop.

READING

It is vital that your child reads 15 minutes daily. Reading helps to promote **language skills, word recognition and English language fluency**. Please remember to review all vocabulary words by making cards and frequently asking your child to read the words.

Term 2 focuses on the student's ability to express the tone of the story. Students are required to use expression in their voice while reading stories. *Exclamation mark (!) shows feelings with an increase in the student's voice towards the end of the sentence*

Question marks (?) have an increase in the student's voice at the beginning of the sentence.

Students must practice in order to master this skill.



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MATH

Students will finish Chapter 12: Comparing and Ordering Numbers. Students are encouraged to review counting from 1 to 100 by twos, fives, and tens. They will learn odd and even numbers as well as ordinal numbers from first to tenth.

We will start Chapter 15: Solid and Plane shapes

Vocabulary Words

Solid shapes: sphere, cone, cube, cylinder, rectangular prism, pyramid, face, and vertex

Plane shapes: rectangle, square, circle, triangle, and side.

SPELLING

It is important that your child use the spelling words continuously. For example students should be able to spell all words that have been covered so far this year.

Please review words on the back of this newsletter in order to develop the student's sight word vocabulary. (SEE BACK)☺



SCIENCE

We will continue discussing Weather and Seasons. Students are encouraged daily to describe the weather using words they have learned in class.

Vocabulary

Weather: windy, sunny, rainy, cloudy, foggy, snowy, cold, cool, warm, hot

Seasons: winter, fall, spring, summer

TESTS

Reading Sight Words: Week of Feb. 15-19

1P: Tuesday Feb. 17 1O: Tuesday Feb. 17

1R: Tuesday Feb. 17 1G: Thursday Feb. 19

1B: Tuesday Feb. 17

Math Test: Sunday Feb. 22

REVIEW SHEETS WILL BE GIVEN FOR EACH TEST

We Wish all families a safe and restful winter holiday!

Grade 1 Teachers: _____

Elementary Principal: _____



Dear Parents,

In Grade 1, students must learn to read and write many words. Here are lists of frequently used words in reading and writing. Your child is encouraged to learn these words: first by reading them, then spelling the words to help their story writing skills. A great way to help your child learn these words is to print them on flash cards and then use them to practice reading everyday. Once they have learned to read the words, have them use the words to write sentences. Keep a notebook with the many sentences that they create and have them share it with the class.

LIST #1

at	and	away	big	blue
can	come	down	find	for
funny	go	help	here	I
in	is	it	jump	little
look	make	me	my	not
one	play	red	said	see
the	to	two	up	we
where	yellow	you	three	with

LIST #2

all	am	are	ate	be
black	brown	but	came	did
do	eat	four	get	good
have	he	into	like	must
new	no	now	on	our
out	please	pretty	ran	ride
saw	say	she	so	soon
that	there	they	this	to
under	want	was	well	went
what	white	who	will	yes

LIST #3

after	again	an	any	as
ask	by	could	every	fly
from	give	going	had	has
her	him	his	how	just
know	let	live	may	of
old	once	open	over	put
round	some	stop	take	thank
them	then	think	walk	when



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