



# Dasman Model School

## Grade 2 Newsletter

January 4, 2010

Dear Parents,

Please note that your child will be studying the following topics at school for the next four weeks.

### Language Arts

#### □ Week of January 4<sup>th</sup>:

- **Reading:** We will begin reading **Henry and Mudge on pages 34-43** in the Harcourt and Brace Book, Collections 'Something New'. There will be comprehension questions and vocabulary words for the story.
- **Grammar:** Action verbs.
- **Writing:** Students will be given a writing assignment to be completed in class and work on their writing journals. We are starting to learn The 6 + 1 Traits of Writing. The second Trait is Organization and this is our focus for January.
- **Spelling: Spelling Book pages 34-35.** Words: **near, cheer, year, rear, clear, hear, beard, spear, fear, dear.**  
**Spelling test on January 7<sup>th</sup>.**

#### □ Week of January 10<sup>th</sup>:

- **Reading:** We will continue reading **Henry and Mudge on pages 34-43** in the Harcourt and Brace Book, Collections 'Something New'. Review the comprehension questions and vocabulary words for the story.
- **Grammar:** Continue with action verbs. Review naming part and telling part of sentences and nouns.
- **Writing:** Students will be given a writing assignment that they have to complete in class – continue with the second Trait of Writing – Organization.
- **Spelling: Spelling Book pages 36-37.** Words: **strong, three, spring, stream, throat, strap, throw, string, street, struck.**  
**Spelling test on January 14<sup>th</sup>.**

#### □ Week of January 17<sup>th</sup>:

- **Reading:** We will begin reading **Days with Frog and Toad on pages 50-64** in the Harcourt and Brace Book, Collections 'Something New'. There will be comprehension questions and vocabulary words for the story.
- **Grammar:** Adjectives.
- **Writing:** Brainstorm ideas and write a passage. This will be revised and edited by the teacher then rewritten by the students.
- **Spelling: Spelling Book pages 38-39.** Words: **write, sign, know, knew, wrist, knife, knee, knob, wrote, knock.**  
**Spelling Test on January 21<sup>st</sup>.**

#### □ Week of January 24<sup>th</sup>:

- **Reading:** We will continue reading **Days with Frog and Toad on pages 50-64** in the Harcourt and Brace Book, Collections 'Something New'. Review the comprehension questions and vocabulary words for the story.
- **Grammar:** Continue with adjectives
- **Writing:** Brainstorm ideas and write a passage. This will be revised and edited by the teacher then rewritten by the students.
- **Spelling: Spelling Book pages 40-41.** Words – **oil, boy, joy, coin, toy, enjoy, boil, soil, join, point.**  
**Spelling Test on January 28<sup>th</sup>.**

## Math

- ❑ **Week of January 4<sup>th</sup>:** Begin Chapter 5 Addition Strategies
- ❑ **Week of January 10<sup>th</sup>:** Continue with Chapter 5 Addition Strategies and begin Chapter 6 Subtraction Strategies.
- ❑ **Week of January 17<sup>th</sup>:** Continue with Chapter 6 Subtraction Strategies. Begin reviewing for the test.
- ❑ **Week of January 24<sup>th</sup>:** Review for the test on Chapters 5 and 6.

## Science

- ❑ **Week of January 4<sup>th</sup>:** Begin new book: **Unit D - The Sun and Its Family.** Student book pages D4-D9. Worksheets pages 181-182-183-185.
- ❑ **Week of January 10<sup>th</sup>:** Continue with **Unit D - The Sun and Its Family.** Student book pages D4-D9. Worksheets pages 181-182-183-185.
- ❑ **Week of January 17<sup>th</sup>:** **Unit D - The Sun and Its Family.** Student book pages D10-D17. Worksheets pages 187-188-189-190-191-193.
- ❑ **Week of January 24<sup>th</sup>:** Continue with **Unit D - The Sun and Its Family.** Student book pages D10-D17. Worksheets pages 187-188-189-190-191-193.

### Tests in January-

Weekly **Spelling Tests**

**Language Arts test:** January 20<sup>th</sup>

**Math test:** January 27<sup>th</sup>

**Homework Diaries:** Please make sure you sign your child's homework diary every night. All homework assignments and tests will be written into their diaries.

**Grade 2 Teachers**

**Principal** \_\_\_\_\_

**Mr. Andy Mirhaj**

**Thank you for all of your support at home! 😊**