



# Dasman Model School

## Grade 2 Newsletter

February 1, 2010

Dear Parents,

Please note that your child will be studying the following topics at school for the next four weeks.

### Language Arts

#### □ Week of January 30<sup>th</sup>:

- **Reading:** We will start reading *Wilson Sat Alone* – Harcourt and Brace, Collections, Something New – Pages 70-88. Discussion and questions at the end of each page. Elicit meanings of words, verbs, and emotions
- **Grammar: Adjectives** – Comparative –using ‘er’- comparing two things.
- **Writing:** Students will be given a writing assignment to be completed in class and work on their writing journals. We are starting to learn The 6 + 1 Traits of Writing.
- **Spelling: Spelling Book pages 42,43.** Words: **phone, laugh, photo, elephant, graph, rough, enough, photograph, telephone, tough.** **Spelling test on February 4<sup>th</sup>.**

#### □ Week of February 7<sup>th</sup>:

- **Reading:** We will continue reading *Wilson Sat Alone* – Harcourt and Brace, Collections, Something New – Pages 70-88.. Review the comprehension questions and vocabulary words for the story. **Reading Comprehension test on Feb 10<sup>th</sup>. (A study guide will be given).**
- **Grammar:** Revise comparative of adjectives ‘er’. Introduce the **superlative** form of the adjectives ‘est’ .
- **Writing:** Students will be given a writing assignment that they have to complete in class – continue with the second Trait of Writing – Organization.
- **Spelling: Spelling Book pages 46,47** Words with long vowel digraph sound – **too, pool, food, cool, room, moon, soon, root, noon, tool** **Spelling test on February 11th**

#### □ Week of February 14<sup>th</sup>

- **Reading:** : We will start reading *The Mixed-up Chameleon* – Harcourt and Brace, Something New – Pages 95-124.. There will be comprehension questions and vocabulary words for the story.
- **Grammar: Antonyms**
- **Writing:** Brainstorm ideas and write a passage. This will be revised and edited by the teacher then rewritten by the students.
- **Spelling: Spelling Book pages 48,49.** Words – **where, thank, chin, ship, fish, much, shall, each, white, thin.** **Sentences. No Spelling test this week.**
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## Math

- **Week of January 30<sup>th</sup>** : Begin Chapter 7 -2 Digit Addition
- **Week of February 7<sup>th</sup>**: Continue with Chapter 7 and begin Chapter 8: 2 Digit Addition
- **Week of February 14<sup>th</sup>**: Start chapter 92 Digit Addition: .Begin reviewing for the test. **Test on Feb 17.**(A review sheet will be given)

## Science

- **Week of January 30<sup>th</sup>**: **Unit D - The Sun and Its Family. Day and night ,Seasons ,The Moon.**We will revise for the test. Student book pages D 4\_ D17.**Test on Feb.3<sup>rd</sup> (Review sheet given).**
- **Week of February 7<sup>th</sup>**:**Unit D - The Sun and Its Family. Lesson 5-Stars.**Student book pages D38-D41.
- **Week of February 14<sup>th</sup>**: **Unit D - The Sun and Its Family. Planets-**Student book pages D42-D45. .

### Tests in February-

**Science :Feb 3<sup>rd</sup>**

**Reading Comprehension:  
Feb10th**

**Math test: Feb 17<sup>th</sup>**

**Homework Diaries:** Please make sure you sign your child's homework diary every night. All homework assignments and tests will be written into their diaries.

**Grade 2 Teachers**

**Principal** \_\_\_\_\_

**Mr. Andy Mirhaj**

**Thank you for all of your support at home! 😊**