



Dasman Model School

Grade 2 Newsletter

October 1, 2009

Dear Parents,

Please note that your child will be studying the following topics at school for the next four weeks.

English

□ Week of Oct.4:

- **Reading:** The students will read **The Story of The Blue Bird**, pages 10-29 in the Harcourt and Brace Book, Collections 'Set Sail'. Discussion and questions at the end of each page. Elicit: meanings of words, describing words, opposites and emotions. Mapping ideas, and questions and written answers to produce a sequence of events to be submitted for correction. Match up and join words with their meanings. Answer the Questions
- **Grammar:** Days of the Week.Vowels and consonants; Indefinite articles;a/an
- **Writing:** Students will be given a writing assignment to be completed in class. Journals.

Spelling: Spelling Book pg.10,11. Words with long and short vowels: **hat,hate,mad,made,rip,ripe, dim,dime,hop,hope.**

Spelling test on October 8th

□ Week of Oct. 11:

- **Reading:** We will continue reading **The Story of The Blue Bird**, pages 10-29 in the Harcourt and Brace Book, Collections 'Set Sail'. Discussion and questions at the end of each page. Elicit: meanings of words, describing words, opposites and emotions. Mapping of ideas, and questions and written answers to produce a sequence of events to be submitted for correction.
- **Grammar:** Sentence structure and word order.
- **Writing:** Students will be given a writing assignment that they have to complete in class.
- **Spelling:** Spelling Book pg.12,13. Words with long e –**seen, mean, green ,sleep, treat, weak, team, seat, clean , tree.**
- **Spelling test on October 15th**

Week of Oct. 18:

- **Reading:** The students will read **Frog and Toad all Year**, pages 38-53 in the Harcourt and Brace Book, Collections 'Set Sail'. Discussion and questions at the end of each page. Elicit: meanings of words, describing words, opposites and emotions. Mapping ideas, and questions and written answers to produce a sequence of events to be submitted for correction. Match up and join words with their meanings. Answer the Questions
- **Grammar:** Nouns– definition, identification of nouns in sentences –
- **Writing:** Review the story and their sequence of events which forms a draft of the story. This is to be re-written as their final piece of writing. 6+1 Traits. Journals.

Spelling: Spelling Book pg.14,15 Words with long 'o' — **pony, boat, yellow, so, open, own, coat, told, snow, toad.**

- **Spelling Test on Oct.22nd .**

□ Week of Oct. 25:

- **Reading:** We will continue reading **Frog and Toad all Year**, pages 38-53 in the Harcourt and Brace Book, Collections 'Set Sail'.
- **Grammar: Review vowels and consonants, indefinite articles a/an, nouns for test on Wednesday , Oct 28th.(Review sheet will be given) .**
- **Writing:**– Students will be given a writing assignment that they have to complete in class. Journals.

Spelling: Spelling book pg. pg16,17. yard, arm, start, dark, March, hard, farm, car, park, far.

- **Spelling test on Oct 29th**

Math

- **Week of Oct 4:** Chapter 1: Lesson 1.1:Tens
- **Week of Oct. 11:** Chapter 1: Lesson 1.2: Tens and Ones
- **Week of Oct. 18:** Chapter 1: Lesson 1.3:Understanding Place Values
- **Week of Oct. 25:** Chapter 1.Lesson Read and write numbers to 100. Different ways to show numbers.

Science

- **Week of Oct 4:** We will look at Life in a Woodland Forest - B8-B13. We will identify features of a woodland forest and plants and animals that live there. We will discuss how a woodland forest changes through seasons. We will explore and make a model of a woodland forest.
 - **Week of Oct. 11:** We will continue with Life in the Woodland Forest.
 - **Week of Oct. 18:** We will look at Life in a Desert – B18-B21. We will identify features of a desert and plants and animals that live there.
- Week of Oct. 25:** We will continue Life in a Desert – B18-B21.

Review of Upcoming Tests

English Test:- Oct 28

Homework Diaries: Please make sure you sign your child's homework diary every night. All homework assignments and tests will be written into their diaries.

Grade _2 Teachers

Principal _____