



Dasman Model School

Grade 2 Newsletter

February 1, 2008

Dear Parents,

Please note that your child will be studying the following topics at school for the next four weeks.

English - Teachers: **Mrs. Ayesha Altaf, Ms. Hazel Williams**

□ Week of Feb. 3: **English Library Week**

- **Reading:** We will start reading Wilson Sat Alone – Harcourt and Brace, Collections, Something New – Pages 70-88. Discussion and questions at the end of each page. Elicit meanings of words, verbs, and emotions
- **Grammar:** Plurals – with unusual endings – words ending in ‘o’ add ‘es’, words ending in ‘f’ change the ‘f’ to ‘v’ and add ‘es’ and irregular plurals eg. mouse – mice, etc. Elicit words from the class and children copy-write words and sentences from off the board.
- **Writing:** Students will be given a writing assignment that they have to complete in class. Saxon Phonics – ‘ur’ – Lesson 21.
- **Spelling:** Words with long vowel digraph sound – too, pool, food, cool, room, moon, soon, root, noon, tool. Sentences – At the weekend I went to Marina Mall. I ate some lunch and played with my friends. When I got back home I watched television, had a shower then went to bed. Spelling test and phonic dictation – CVC words on Feb. 7th.

□ Week of Feb. 10:

- **Reading:** We will continue Wilson Sat Alone from last week.
- **Grammar:** Adjectives – describing words. Identify adjectives in sentences, add adjectives to nouns in sentences from off the board – Grammar Practice Book, pages 61-62.
- **Writing:** Review the story and sequence of events which forms a draft of the story. This is to be re-written as their final piece of writing. 6+1 Traits. Journals. Saxon Phonics – ‘qu’ – Lesson 22.
- **Spelling:** Words – where, thank, chin, ship, ship, much, shall, each, white, thin. Sentences – Yesterday I played football against a team from another school. We scored two goals but they scored four goals so we lost the match. We played really well. Spelling test and phonic dictation – CVC words on Feb. 14th. **Revision Sheet issued.**

□ Week of Feb. 17: **English Library Week**

- **Reading:** We will start reading The Mixed-up Chameleon – Harcourt and Brace, Something New – Pages 95-124. Read a passage, read questions and answer them using full sentences.
- **Grammar:** Adjectives – Comparative - comparing two things. Sentences from the board.
- **Writing:** Review the story and the sequence of events which forms a draft of the story. **Revise topics for the test: adjectives, plurals with unusual endings, previous tests.**
- **Spelling:** Words – flew, blue, fruit, stew, grew, glue, suit, threw, new, drew. Sentences – Last week we went on holiday to Egypt. We stayed in a big hotel. One day we went riding in the desert and later on we went sailing in a boat on the River Nile. We spent one day going round the Museum in Cairo. We had a great time. Spelling test and phonic dictation – CVC words on Feb. 21st. **Revise for test on Feb. 20th.**

□ Week of Feb. 24: (3 days only)

- **Reading:** We will start reading The Enormous Turnip – Harcourt and Brace, Something New – Pages 136-149. Read the passage and discuss vocabulary.
- **Grammar:** Synonyms - Worksheets and sentences from the board.
- **Writing:** Review the story and the sequence of events. Journals.
- **Spelling:** Words –elf, elves, wife, wives, leaf, leaves, shelf, shelves, life, lives. Sentences – Yesterday it rained all day. On the way to school I got really wet and had to stay in the classroom to keep warm. We could not go outside to play as the playground was too wet. - Spelling test and phonic dictation – CVC words on Feb. 28th.

Math - Mrs Samar Ezzeddine -Teacher:

- Week of Feb 3: **Math test on 5th February** - to include pages 167, 168, 183-85 and 191, 192. (**Review sheet will be given.**) We will start a new chapter (Chapter 14) – Telling the time. They will learn how to tell the time in minutes and hours. (pages 241-254)
- Week of Feb. 10: We will continue understanding time by sequencing months, specifying dates, and comparing measurements of time. Chapter 15, pages 261-269.
- Week of Feb 17: We will make an in-class assessment for Chapters 14 and 15. Then we will introduce a new chapter (Chapter 16) including only lessons 16.1 and 16.2. (Making a graph, finding range, median and mode.)
- Week of Feb 24: (3 days only). We will continue with Chapter 16.3 (Locating points on a grid).

Science - Teachers: Mrs Ayesha, Mrs Samar, Mrs Hazel

Science Test on February 13th – Seasons, The Moon,

- Week of Feb. 3: We will start Chapter Eight – The Moon, Stars and Planets – specifically The Moon - D24-D29.
- Week of Feb. 10: We will continue with The Moon and revise for Science Test – Seasons and the Moon – D10-D29 in preparation for the Test on February 13. .
- Week of Feb. 17: We will start The Stars D36-D41. We will discuss what Stars are and how many stars there are in the sky.
- Week of Feb. 24: (3 days only): We will continue with The Stars D36-D41. We will discuss what a constellation is and identify some of the well-known ones.

Review of Upcoming Tests

Maths – February 5th
Science – February 13th
English – February 20th

Homework Diaries: Please make sure you sign your child's homework diary every night. All homework assignments and tests will be written into their diaries.

All our Newsletters can be found on the Internet –

www.dasmanms@qualitynet.net

Materials: Your child is expected to purchase the following materials for school: pencils, erasers, colouring pencils and **ruler**. The boxes of Kleenex brought at the beginning of the year, have now been used up. We would be grateful if we could have some more. Thank you.



Grade __2__ Subject Teachers



Principal

