



# Dasman Model School

## Grade 2 Newsletter

January 1, 2008

Dear Parents,

Please note that your child will be studying the following topics at school for the next four weeks.

### English - Teachers: **Mrs. Ayesha Altaf, Ms. Hazel Williams**

#### □ Week of Jan. 6th:

- **Reading:** We will start reading Henry and Mudge, pages 34-43 in the Harcourt and Brace Book, Collections 'Something New'. Discussion and questions at the end of each page. Elicit: meanings of words, verbs, opposites and emotions. Mapping of ideas, questions and written answers to produce a sequence of events to be submitted for correction.
- **Grammar:** Verbs – Action Words – adding 'ing' to the infinitive (to bark – barking) to form the present participle and used with the verb 'to be' to form the present continuous tense.
- **Writing:** Students will be given a writing assignment that they have to complete in class. Journals. Saxon Phonics – Ending 'er' – Lesson 18.
- **Spelling:** Words – **strong, three, spring, stream, throat, strap, throw, string, street, struck.** Dolch HFW Sentence – I **made** these cakes **first** then **both** of us **made** those muffins **which** are **upon** the table. Spelling test and phonic dictation –CVC words on Jan. 10th.

#### □ Week of Jan. 13th:

- **Reading:** We will continue Henry and Mudge from last week.
- **Grammar:** Opposites – antonyms (bad – good, back – front, in – out, up – down, over – under, slow – fast, buy – sell, hot – cold, dirty – clean, near – far, day – night, easy – hard, big – small, young – old, high - low). Worksheets and sentences from the board.
- **Writing:** Review the story and their sequence of events which forms a draft of the story. This is to be re-written as their final piece of writing. 6+1 Traits. Journals. Saxon Phonics – Ending 'ir' – Lesson 19.
- **Spelling:** Words – **write, sign, know, knew, wrist, knife, knee, knob, wrote, knock.** Dolch HFW Sentence – It **does** not matter if the bus **goes off** without us as we can walk. Spelling test and phonic dictation – CVC words on Jan.17th.

#### □ Week of Jan 20th:

- **Reading:** We will start reading Days with Frog and Toad, Pages 52-65 in the Harcourt and Brace Book, Collections 'Something New'. Discussion and questions at the end of each page. Elicit: meanings of words, verbs, opposites and emotions. Mapping of ideas, questions and written answers to produce a sequence of events to be submitted for correction.
- **Grammar – Revise plurals s/es, y-ies; sentence structure; verbs; opposites.**
- **Writing:** Review the story and their sequence of events which forms a draft of the story. This is to be re-written as their final piece of writing. 6+1 Traits. Journals.
- **Spelling:** Words – oil, boy, joy. coin, toy, enjoy, boil, soil, join, point. Dolch HFW Sentence – The man **pulled** the rope and the car moved **its** wheels a little. Spelling test and phonic dictation – CVC words on Jan. 24<sup>th</sup>.

#### □ Week of Jan 27th: - **English Test on Jan. 30<sup>th</sup> – Plurals s,es,ies; verbs/verb + ing; opposites.**

#### □ ( review sheet will be given )

- **Reading:** We will continue with Days with Frog and Toad – read a passage, read questions and answer them using full sentences.
- **Grammar – Revise plurals s/es, y-ies; sentence structure; verbs; opposites.**
- **Writing:** Review the story and their sequence of events which forms a draft of the story. This is to be re-written as their final piece of writing. 6+1 Traits. Journals.
- **Spelling:** Words – phone, laugh, photo, elephant, graph, rough, enough, photograph, telephone, tough. Spelling test and phonic dictation – CVC words on Jan. 24<sup>th</sup>.

**Math** Teacher: Mrs. May

- Week of Jan 6th: To teach the students how to model regrouping tens as ones - Pages 147-150 Harcourt Textbook. Homework page RW 46, Reteach Workbook. Review Sheet sent home.

**Math test on January 14th**, including pages 147-170. (review sheet will be given)

- Week of Jan. 13th: We will start Chapter Ten – to subtract a 1-digit from 2-digit number with and without Regrouping. Harcourt Textbook pages 159 -162. Homework – Revision.
- Week of Jan. 20th: To reinforce 2-digit subtraction. Harcourt Textbook – Pages 163-166. Homework page RW52, Reteach Workbook.
- Week of Jan. 27<sup>th</sup>: To estimate differences for 2-digit numbers. Harcourt Textbook – Pages 167-170. Homework pages RW55, RW54, Reteach Workbook.

**Science** - Teachers: Mrs Ayesha, Mrs May, Mrs Hazel

**Science Test on January 23rd – Day and Night (Review Sheet to be sent home Jan 16<sup>th</sup>)**

- Week of Jan. 6th: We will start Earth Science – Unit D - The Sun and its Family – D1- The Sun and Earth – D2-D3 – Day and Night – D4-D9.
- Week of Jan 13th: Continuation of Day and Night D4-D9, and start of revision for Science Test – The Sun and its Family (D1), The Sun and Earth (D2-3) and Day and Night (D4-D9) – in preparation for the Test on January 23th. Review Sheet to be sent home.
- Week of Jan 20th: Revise for Science Test – Day and Night D1-D9.
- Week of Jan 27th: Introduce Seasons D10-D11, How does the Earth move around the Sun D12-D12, Why do seasons change D14-D15, What are seasons like in other places? D16-D17.

**Review of Upcoming Tests**

**Maths – January 14<sup>th</sup>**

**Science – January 23<sup>rd</sup>**

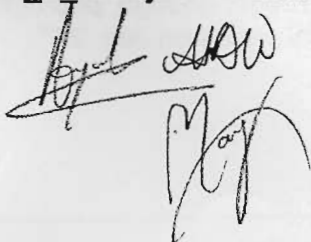
**English – January 30<sup>th</sup>**

**Homework Diaries:** Please make sure you sign your child's homework diary every night. All homework assignments and tests will be written into their diaries.

All our Newsletters can be found on the Internet –  
[www.dasmanms@qualitynet.net](mailto:www.dasmanms@qualitynet.net)

**Materials:** Your child is expected to purchase the following materials for school: pencils, erasers, colouring pencils, ruler.

**Grade 2 Subject Teachers**



**Principal**

