



# Dasman Model School

## Grade 2 Newsletter

September 30, 2007

Dear Parents,

Please note that your child will be studying the following topics at school for the next four weeks.

### English - Teachers: Mrs. Ayesha Altaf, Ms. Haze! Williams

- Week of Sept. 30:
  - **Reading:** Group 1 will read The Story of a Blue Bird, pages 10-29 in Harcourt and Brace Book, Collections 'Set Sail'. Group 2 will read A Bed Full of Cats, pages 10-25 in Harcourt and Brace Book, Collections 'Welcome Home'. Discussion and questions at the end of each page. Elicit: meanings of words, describing words, opposites and emotions. Mapping ideas, and questions and written answers to produce a sequence of events to be submitted for correction. Match up and join words with their meanings:
  - **Grammar:** Days of the week – writing sentences to go with each day. Alphabetical order.
  - **Writing:** Students will be given a writing assignment to be completed in class. Journals. Phonics – vowels – long and short.
  - **Spelling:** Words with long e: seen, mean, green, sleep, treat, weak, team, seat, clean, tree. **Spelling test** and phonic dictation – CVC words on October 4<sup>th</sup>. Sight words: are, come, do, eight, four.
- Week of Oct. 7:
  - **Reading:** Group 1 will continue The Story of a Blue Bird and Group 2 will continue A Bed Full of Cats from last week.
  - **Grammar:** Review vowels and consonants; indefinite article – a/an. **Test** on indefinite article on Wednesday, October 10<sup>th</sup>.
  - **Writing:** Review the story and their sequence of events (a draft of the story). This is to be re-written as their final piece of writing. 6+1 Traits. Journals. Phonics – ow, oa
  - **Spelling:** Words with long o: pony, boat, yellow, so, open, own, coat, told, snow, toad. **Spelling test** and phonic dictation – CVC words on October 11<sup>th</sup>. Sight words: from, have, into, love, of.
- Week of Oct. 21:
  - **Reading:** Group 1 will read Frog and Toad All Year, pages 38-53 in the Harcourt and Brace Book, Collections 'Set Sail' and Group 2 will begin with 'Lilley's Busy Day, pages 56-71 in Harcourt and Brace Book, Collections 'Welcome Home'. Discussion and questions at the end of each page. Elicit: meanings of words, describing words, opposites and emotions. Mapping ideas, and questions and written answers to produce a sequence of events to be submitted for correction. Match up and join words with their meanings:
  - **Grammar:** Statements and questions - Grammar Practice Book, pages 10-11.
  - **Writing:** Students will be given a writing assignment that they have to complete in class. Journals. Phonics – ar.
  - **Spelling:** Words with ar: yard, arm, start, dark, March, hard, farm, car, park, far. **Spelling test** and phonic dictation – CVC words on October 25<sup>th</sup>. Sight words: one, said, some, the, they.
- Week of Oct. 28:
  - **Reading:** Group 1 will continue 'Frog and Toad All Year' and Group 2 will continue with 'Lilley's Busy Day' from last week.
  - **Grammar:** Review Statements and questions
  - **Writing:** Review the story and their sequence of events (a draft of the story). This is to be re-written as their final piece of writing. 6+1 Traits. Journals. Phonics – ai, ay, eigh
  - **Spelling:** Words with ai, ay, eigh: train, pay, paint, eight, nail, mail, stay, weigh, sail, wait. **Spelling test** and phonic dictation – CVC words on November 1<sup>st</sup>. Sight words: to, today, together, tomorrow, two.

**Math** - Teacher: Mrs. May Naamani

- Week of Sept. 30: Read and write Numbers to 100 (pages 9+10). Then Different ways to show Numbers (pages 11+12). Reteach Book (pages RW5)
- Week of Oct. 7: Making Reasonable Estimates (pages 13+14) plus the Extra Practice Page 15. Reteach Book (page RW6).
- Week of Oct. 21: Chapter 2 Unit 1 – Counting on a Number Line (pages 20-22). Reteach Book (page RW7).
- Week of Oct. 28: Hundred Chart and Skip Counting Patterns (pages 23,24) and Re-teach Book (page RW8). **Test:** October 28<sup>th</sup>. This will include Chapter One (Number to 100) and tens and ones digit, Reading and Writing numbers to 100, Different ways of showing a Number, Problem Solving and Making Reasonable Estimates. Reteach Book (from page RW1 - RW8), Math Book (from page 2-24).

**Science** - Teachers: Mrs. Ayesha Altaf, Mrs. May Naamani, Ms. Hazel Williams

- Week of Sept. 30: We will look at Life in a Woodland Forest - B8-B13. We will identify features of a woodland forest and plants and animals that live there. We will discuss how a woodland forest changes through seasons. We will explore and make a model of a woodland forest.
- Week of Oct. 7: We will look at Life in a Rainforest - B14-B17. We will explore and infer how some rain forest animals find shelter. We will identify features of a rain forest and plants and animals that live there.
- Week of Oct. 21: We will complete Life in a Rainforest and start to look at Life in a Desert – B18-B21. We will explore and draw a conclusion about how a leaf shape helps a plant to retain water. We will identify features of a desert and plants and animals that live there.
- Week of Oct. 28: We will complete Life in a Desert – B18-B21

**Review of Upcoming Tests**

English Test – October 10<sup>th</sup>

Math Test – October 28<sup>th</sup>

**Homework Diaries:** Please make sure you sign your child's homework diary every night. All homework assignments and tests will be written into their diaries.

**Materials:** Your child is expected to purchase the following materials for school: pencils, erasers, A4 loose leaf notebook, coloring pencils, whiteboard markers, a geometry set, and highlighters.

*M Williams*

Grade 2 Subject Teachers

*A. M. M. M.*  
Principal