



Dasman Model School

Grade 2 Newsletter

November 1, 2008

Dear Parents,

Please note that your child will be studying the following topics at school for the next four weeks.

English - Teachers: Mrs. Ayesha Altaf, Mrs. Christine Matthews

□ Week of Nov. 2:

- **Reading:** We will continue Poppleton – Everyday – The New Bed, from last week.
- **Grammar:** We will be doing Naming and Telling Parts of a Sentence.
- **Writing:** Review the story and their sequence of events which forms a draft of the story. This is to be re-written as their final piece of writing. 6+1 Traits. Journals.
- **Spelling:** Spelling book pg.28,29. Words;**bark, look, black, back, took, clock, book, duck, rock, pick. Spelling Test on Nov.6th.**

□ Week of Nov. 9:

- **Reading:** : We will start reading Lucy's Quiet Book, pages 14-31 in the Harcourt and Brace Book, Collections 'Something New'. Discussion and questions at the end of each page. Elicit: meanings of words, describing words, opposites and emotions. Mapping of ideas, and questions and written answers to produce a sequence of events to be submitted for correction.
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- **Grammar:** Plural Nouns – Regular – adding 's' or 'es' to make more than one ('es' added to nouns which end in 's', 'ss', 'ch', 'sh', 'x' or 'z').**Review topics for English Test- Nouns–Proper and Common, use of am, is and are, jumbled sentences. Naming parts and Telling parts. Test on Wednesday,Nov.12th. (Review sheet will be given.)**
- **Writing:** Students will be given a writing assignment that they have to complete in class. Journals.
- **Spelling:** **Spelling book pg.30,31 corn, shore, your, more, born, store, short, north, four, story. Spelling Test on Nov 13th.**

□ Week of Nov.16:

- **Reading:** We will continue Lucy's Quiet Book from last week
- **Grammar:** Verbs – verbs (Part 1 - doing words) - which tell what someone or something does at this moment – definition, identify verbs in sentences
- **Writing:** Review the story and their sequence of events which forms a draft of the story. This is to be re-written as their final piece of writing. 6+1 Traits
- **Spelling:** **Spelling book pg 34,35. Words – near, cheer, year, rear, clear, hear, heard, spear, fear, dear. Spelling Test on Nov 20th.**

□ Week of Nov. 23:

- **Reading:** We will start reading Henry and Mudge Under the Yellow Moon, pages 34 in the Harcourt and Brace Book, Collections 'Something New'. Discussion and questions at the end of each page. Elicit: meanings of words, describing words, opposites and emotions. Mapping of ideas, and questions and written answers to produce a sequence of events to be submitted for correction.
- **Grammar:** Opposites – antonyms (bad – good, back – front, in – out, up – down, over – under, slow – fast, buy – sell, hot – cold, dirty – clean, near – far, day – night, easy – hard, big – small, young – old, high - low). Worksheets and sentences from the board.
- **Writing:** Review the story and their sequence of events which forms a draft of the story. This is to be re-written as their final piece of writing. 6+1 Traits. Journals.
- **Spelling:** **Spelling book pg 36,37. Words:strong,three,spring,stream,throat, strap,throw, string,street,struck. Spelling Test on Nov 27th.**

Math - Teacher: Mrs Nagham Al Khafaji

Week of Nov. 2: Chap. 4: Lesson 4.5: Use Data from a Graph. Review for test # 2. **Math Test on Wednesday Nov. 5th. Pages (25-56). A study Guide and a review sheet will be sent home.**

Week of Nov. 9: Chap. 5: Lesson 5.1: Count on. Lesson 5.2: Double and Doubles Plus One. Lesson 5.3: Make a ten. Lesson 5.4: **Algebra:** add 3 Numbers. Lesson 5.5: Problem Solving Strategy: Draw a Picture.

Week of Nov. 16: Chap. 6: Lesson 6.1: Count Back.

Lesson 6.2: **Algebra:** Fact Families.

Lesson 6.3: Relate Addition to Subtraction. Lesson 6.4: **Algebra:** Missing Addends.

Lesson 6.5: **Algebra:** Names for Numbers.

Week of Nov 23: Continue with Chap. 6: Lesson 6.6: Problem Solving Strategy: Write a Number Sentence. . Review for test # 3. **Math Test on Wednesday Nov. 26th. Pages (57-97). A study Guide and a review sheet will be sent home.**

Science - Teachers: Mrs Ayesha Altaf, Mrs Nagham Al Khafaji , Mrs. Christine Matthews

- **Week of Nov. 2:** We will continue with Life in a Desert - B18-B21. We will look characteristics of a desert. We will discuss what lives in a desert – plants and animals and identify their features. . We will explore and draw a conclusion about how a leaf shape helps a plant to retain water.
- **Week of Nov. 9:** We will look at Life in the Artic – B22-B25. We will look at the Artic and its characteristics. We will discuss the plants and animals live there and how these living things meet their needs.
- **Week of Nov. 16:** We will continue with Life in the Artic – B22-B25. Discuss how an animal's colour can help it to stay safe. **We will revise Life in the Arctic and Life in a Desert in preparation for the test on November 19th. (Review sheet will be given)**
- **Week of Nov. 23:** We will start Chapter Four – Water Habitats - Life in a Fresh Water Habitat – B30-B37.

Review of Upcoming Tests

Math - Nov. 5

English – Nov.12

Science- Nov.19

Math- Nov. 26

Homework Diaries: Please make sure you sign your child's homework diary every night. All homework assignments and tests will be written into their diaries.

Materials: Your child is expected to purchase the following materials for school: pencils, erasers, colouring pencils.

Grade 2 Subject Teachers

Principal