



Dasman Model School  
Grade 3 Newsletter

Dear Parents,

November, 2009

Please note that your child will be studying the following topics at school for the next four weeks.

<b>English</b>	
<b>Books:</b>	<b>Notebooks:</b>
Moving Into English (Reading book) Language Handbook (Grammar Book) Spelling Practice Book (Red with a dog on the cover) Skill Builders: Cursive Handwriting Workbook	Spelling/Vocabulary Notebook: (Small and pink) Grammar Notebook: (Large and yellow) Cursive Notebook: (Pink with dotted lines) Writing notebook (Pink with half lined pages)
<p>Week of November 1-5:</p> <ul style="list-style-type: none"> <li>• <b>Reading:</b> <b>Country Mouse and City Mouse pp. 58-66</b></li> <li>• <b>Grammar</b> Compound Subjects and Predicates pp.91-92</li> <li>• <b>Writing</b> Fairy Tales Pre-Writing and Drafting/Cursive Print pp.</li> <li>• <b>Spelling</b> Lesson 5: Consonant Blends pp.18-19</li> </ul> <p>Week of November 8-12:</p> <ul style="list-style-type: none"> <li>• <b>Reading:</b> <b>Unit 2: Cleaning Bear Lake pp. 72-81</b></li> <li>• <b>Grammar:</b> Review of Compound Subjects and Predicates</li> <li>• <b>Writing:</b> Fairy Tales: Drafting and Conferencing/Cursive Print pp.</li> <li>• <b>Spelling:</b> Lessons 6 &amp; 7: Review and Words with <i>kn, wr, gh</i> and <i>ph</i> pp.20-22</li> </ul> <p>Week of November 15-19:</p> <ul style="list-style-type: none"> <li>• <b>Reading:</b> <b>Ant Cities pp. 82-97</b></li> <li>• <b>Grammar:</b> <u>Grammar Test over Subjects and Predicates</u></li> <li>• <b>Writing</b> Fairy Tales: Conferencing and Editing/ Cursive Print pp.</li> <li>• <b>Spelling</b> Lesson 8: Words with <i>sh, ch, and tch.</i> pp.24-25</li> </ul> <p>Week of November 22-26:</p> <ul style="list-style-type: none"> <li>• <b>Reading:</b> <b>The Great Big Enormous Rock</b></li> <li>• <b>Grammar:</b> Common and Proper Nouns pp. 97-98</li> <li>• <b>Writing</b> Fairy Tales: Editing and Revising/ Cursive Print pp.</li> <li>• <b>Spelling</b> Lesson 9: Words with <i>/s/</i> and <i>/j/</i> pp. 26-27</li> </ul>	
<p><b>Test(s) – English Test Wednesday, November 18, 2009; Spelling Tests will be given weekly every Thursday except on days that the students have an English language test.</b></p>	

<p><b>Math – Book:</b> Harcourt Math Text book, Harcourt Reteach Workbook</p> <p>Week of November 1-5:</p> <ul style="list-style-type: none"> <li>• <b>Place Value 3- Digit numbers:</b> Math Textbook Page 22 &amp; 23 Practice workbook page 8</li> <li>• <b>Place- Value 4-Digit Number:</b> Math Textbook Page 24 &amp; 25 Practice workbook page 9</li> </ul> <p>Week of November 8-12:</p> <ul style="list-style-type: none"> <li>• <b>Problem Solving Strategy:</b> Additional Worksheet.</li> <li>• <b>Compare Numbers:</b> Math Textbook Page 42&amp; 43 Practice workbook page 14</li> <li>• <b>Place Value 5 – 6 digit numbers:</b> Math Textbook Page 32&amp; 33</li> </ul> <p>Week of November 15-19:</p> <ul style="list-style-type: none"> <li>• <b>Order Numbers:</b> Math Textbook Page 46 &amp; 47 Practice workbook page 15</li> </ul>
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- **Writing numbers up to thousands:** Additional Worksheet

Week of November 22-26:

- **Rounding to the nearest 10 and 100:** Math Textbook Page 50 & 51  
Practice workbook page 17
- **Rounding to the nearest 1000:** Math Textbook Page 52 & 53  
Practice workbook page 18

**Tests: Math Test Monday, November 23, 2009**

**Science - Book:** McGraw-Hill Science Unit A Paperback Textbook

Week of November 1-5:

**Unit A/ Lesson 4 The Needs of Animals**

- What do animals need to live and grow? p. A40-41
- Review for Test

Week of November 8-12:

- How do animals get air and water? p. A42-43
- How do animals find shelter? pp. A44

Week of November 15-19:

- How do Animals respond to Inner Needs? p. A45
- How do Animals respond to changes in their environment? A46

Week of November 22-26:

**Unit A/ Lesson 5 How animals grow**

- How do animals change as they grow? A52-53
- How do the Life cycles of other animals compare? Pp. A52-53
- What are traits? A56

**Tests: Science Test Thursday, November 5, 2009**

**Textbooks and Notebooks:** Please be aware that homeroom teachers are not responsible to check and pack your child's bag at the end of the day. Homeroom teachers do remind the students that they are **not required to take home** all of their textbooks and notebooks every day. However, if they do take books or notebooks home, we do ask that they return them to class every day.

**Writing:** This month we are focusing on the narrative form of writing where your child will write a story modeled after a fairy tale. Most of the work will be done in class so that we can track the progress of your child's writing process. If you would like to help at home, you can read fairy tales to your child and engage in discussions about them.

*Thank you for your cooperation!*

Cristina Machuca- 3 Green

Marlene Muy- 3 Red

Rabiha Makarem- 3 Orange

Brian Kasper- 3 Purple

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**Andy Mirhaj Principal**