



Dasman Model School

Grade 5 Newsletter

October 4th 2009

Dear Parents,

Please note that your child will be studying the following topics at school for the next four weeks.

English -Teachers:

- Week of :
 - **Reading:** '*Nico's Trip*' – Moving into English
 - **Grammar:** Declarative and interrogative sentences
 - **Writing:** 6 traits - Ideas
 - **Spelling:** Lexicon will be distributed on Sunday for the test on *Thursday*.

- Week of:
 - **Reading:** '*Nico's Trip*' – Moving into English
 - **Grammar:** Imperative and exclamatory sentences
 - **Writing:** 6 traits - Organization
 - **Spelling:** Lexicon will be distributed on Sunday for the test on *Thursday*.

- Week of:
 - **Reading:** '*My Place on the Map*' – Moving into English
 - **Grammar:** Complete and simple subjects
 - **Writing:** 6 traits - Voice
 - **Spelling:** Lexicon will be distributed on Sunday for the test on *Thursday*.

- Week of:
 - **Reading:** '*My Place on the Map*' – Moving into English
 - **Grammar:** Complete and simple predicates
 - **Writing:** 6 Traits – Word choice
 - **Spelling:** Lexicon will be distributed on Sunday for the test on *Thursday*.

Math -Teachers: Mrs. Fredericks T, Mr. Mohammed, Ms. Bremner A, Miss. Nicky

- Week of: October 4th. Place value of whole numbers up to billions, pages 1-7. Ordering and comparison of whole numbers and using benchmarks to estimate larger numbers, pages 8-12. Using data and information in tables to solve problems, pages 14-16..

- Week of: October 11th. Place value of decimal numbers, pages 23-25. Comparison of equivalent decimals, pages 26-27. Comparison and ordering of decimals, pages 28-29. Solving problems using reasoning skills and given data, pages 30-31.

- Week of: October 18th. Rounding up/down of whole numbers, pages 38-39. Rounding of decimal numbers, pages 40-41. Rounding of numbers to estimate sums and differences of larger numbers, pages 42-44. Addition and subtraction of whole numbers and decimal numbers, pages 46-51.

- Week of: October 25th. Algebraic addition and subtraction using expressions and variables, pages 62-67. Writing and solving equations, pages 68-73. Finding solutions for inequalities

- using symbols < >, pages 74-75. Place known values in an equation to calculate the unknown, pages 76-79. Problem solving using equations, pages 80-81.
- Homework will be set on Sunday and Tuesday and will be due in the following day.

Science -Teachers: Mrs. Fredericks T, Mr. Mohammed, Ms. Bremner A, Miss. Nicky

- Week of: October 3rd - 7th: What is the Solar System? Pages D6, D7; what makes a Day/Night? Page D9; what keeps the planets in order? Page D8, Diagrams
- Week of 10th-14th: What is the Moon like? The Moon Phases Page D10; Constellations Page D12; Differences between the Moon and Earth Page D10; Project – Solar System
- Week of 17th- 21st: Project- Solar System; Unit C- the Earth's Crust- Naming the layers of the earth Page C7; What makes the crust move? Page C6; Forms that shape the earth's crust- weathering and erosion Pages C10
- Week of 24th-28th: Landforms- Valleys, Beaches, Dunes and Landslides: Pages C22-C23; Minerals- Identifying a mineral; How do they form? What are minerals used for? C30-C34

Review of Upcoming Tests:

Spelling: Every Thursday

Grammar:

Mathematics: Oct 29, 09

Science: Oct 22, 09

Homework Diaries: Please make sure you sign your child's homework diary every night. All homework assignments and tests will be written into their diaries.

Materials: Your child is expected to purchase the following materials for school: pencils, erasers, A4 loose leaf notebook, coloring pencils, whiteboard markers, colored pens, a geometry set, and highlighters.

Grade Five (5) Subject Teachers:

Saghier, M.

Bremner, A.

Jiggins, N.

Fredericks, T.

Principal:

Mirhaj, A.