



## Dasman Model School

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### 3 Yellow Newsletter

May Newsletter, 2010

Dear Parents,

Please note that your child will be studying the following topics at school for the next four weeks.

#### English - Teachers: Mrs. Iba Hazimeh, Mrs. Rana Allawn

##### □ Week of May 2:

- **Reading:** We will read Lesson 15 “The Apple Seed” on page 202 in the *Moving Into English* textbook and answer the questions at the end of the unit on page 210. We will also read short (SRA) story (Bob’s Party).
- **Grammar:** We will review singular and plural nouns. (Adding **s** to most nouns or **es** if the singular noun ends with **s, ss, ch, sh, x and z**) and continue to discuss singular nouns ending with **y**. We will also look at making an irregular noun plural. (Ex. Child-children).
- **Writing:** Students are to continue forming complete sentences using the new spelling words. We will also practice handwriting using the *Handwriting Workout* book. We will also answer pages 74 and 75 in the Phonics Practice Book (Long vowel **a; ai, ay, a-e**).
- **Spelling:** Sling, slide, slippers, sleep, sled, slip, slow, slime, slam and slot.

##### □ Week of May 9:

- **Reading:** We will look at Lesson 17 “Frog and Toad Are Friends” on page 224 in the *Moving Into English* textbook. We will read a short (SRA) story; The New Car.
- **Grammar:** We will discuss verbs, irregular verbs and verb to **be (is, am, are)** in the present and past tense (**was, were**).
- **Writing:** Students are to practice writing sentences using their new spelling words. Students will also practice handwriting using the *Handwriting Workout* book. We will also answer pages 76 and 77 of the Phonics Practice Book (Long **o**).
- **Spelling:** Snail, snowman, snake, snow, snip, snore, snug, snack, snap and sniff.

##### □ Week of May 16:

- **Reading:** We will read Lesson 19 “All the Good Hands” on page 246 and answer the questions at the end of the story on page 255 in their reading notebooks. We will read an SRA story “A Spider’s Adventure”.
- **Grammar:** We will review the previous verbs and discuss verbs to **have**, to **do**, and to **give**.
- **Writing:** Students continue their guided writing sentences about a selected picture using new vocabulary words. They will also practice handwriting in their handwriting workbook. We will also answer pages 78 and 79 from the Phonics Practice Book (Long **o**).
- **Spelling:** Spoon, sponge, spade, spider, spin, speak, spell, speed, sport, spark.

##### □ Week of May 23-31:

- **Reading:** We will look at Lesson 20 “The Best Gift” on page 256 in the *Moving Into English* textbook and answer the questions at the end of the unit on page 262.
- **Grammar:** We will discuss verbs **see** and **run**.
- **Writing:** Students are to practice writing sentences using their new spelling words. Students will also practice handwriting using the *Handwriting Workout* book.
- **Spelling:** Star, stairs, stamp, stick, still, stop, stay, stick, step, start.

**Math** - Teacher: Mrs. Iba Hazimeh, Mrs. Rana Allawn

- Week of May 2: We will be practicing 3 digit addition and subtraction with regrouping using the Spectrum Math workbook. We will also practice multiplication. ( 0, 1, 10, 2, and 5) We will also write the times table of 3 and 4.
- Week of May 9: Students will practice telling time to the five minute interval. They will also practice elapsed time. Students will be introduced to fractions. They will also write the times table of 6 and 7.
- Week of May 16: Students will practice using a calculator. Students will also learn about graphs. (Line graphs, bar graphs, pie graphs and pictographs). We will also cover the times table of 8 and 9.
- Week of May 23-31: We will continue discussing graphs and review all concepts covered. Students will have an assessment.

**Science** - Teachers: Mrs. Iba Hazimeh, Mrs. Rana Allawn

We will be using the Macmillan McGraw-Hill Science textbooks (Level C), Focus on Science, Science Anytime and worksheets from the internet.

- Week of May 2: We will study Matter; Solid, liquid and gas.
- Week of May 9: How Are Fossils Formed? C.22-23.
- Week of May 16: What Do Fossils Tell Us About the Past? C 24-25.
- Week of May 23-31: What are Fossil Fuels? C-26-27.

**Review of Upcoming Tests**

The Spelling list is always given on Sundays and students are tested on Thursdays.

Students will be assessed in English, Math and Science once a concept has been covered.

**Homework Diaries:** Please make sure you sign your child's homework diary every night. All homework assignments and tests will be written into their diaries.

**Reading:** Students are encouraged to read daily and we ask that parents read with their children every night for at least 15 minutes.

**Grade 3 Yellow Teacher**

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**Principal**

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of International

