



Dasman Model School

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The School year is finally underway and running smoothly. Teachers and students are settling in and now the real work begins. Students will be jumping right into new studies in Math, Science, and English. I would kindly ask parents to inquire every night what students are working on in class as well as at home. The process of explaining what students learned ensures that they comprehended the new knowledge. By having your children explain to you how they are completing their work they are becoming confident with their knowledge. Please do not forget to sign your child's agenda every night. I check these first thing in the morning as the lines of communication must remain open between us.

Math:

Week 1-2: Four Yellow will be learning about Place Value with numbers up to 10, 000. The use of blocks to demonstrate the worth of numbers will greatly assist your child's understanding of the topic.

Week 3: Four Yellow will be comparing and ordering numbers. They will be learning to assess numbers and order them from least to greatest. This is very important to recognize which numbers are larger/smaller than others.

Week 4: Four Yellow will be practicing our estimation skills. The estimation aspect of math is very important to understand large quantities of numbers. Students will also be investigating rounding numbers.

Science:

Week 1, 2: Four Yellow will be investigating the water cycle. Hands on experiment will be performed in class as well as learning knowledge from class textbook and alternative resources.

Week 3, 4: Four Yellow will be learning about the atmosphere. Students will investigate the conditions that make weather. Students will be examining the layers of the atmosphere and the properties of air.

English:

Week 1:

Spelling: Spelling words will be given on Sunday and the weekly test will be on Thursday. Class will examine words with long and short "A"

Grammar: Students will be examining the make up of a sentence, having a subject, a verb, and expressing a complete thought.

Writing: Students will learn about Topic Sentences and practice writing them. These will be practiced many times as they are meant to interest the reader.

Reading: The class will be reading together "First Day Jitters." This will be examined as a group and focusing on vocabulary in this story.

Week 2:

Spelling: Spelling words will be given on Sunday and the weekly test will be on Thursday. Class will examine words with long and short "E"

Grammar: Students will be learning the difference between a sentence that tells something and a sentence which asks something.

Writing: Students will build on previous lessons about topic writing. We will focus on providing thickness to our writing and develop into paragraph writing.

Reading: The class will be reading together "New School, New Friends." This will be examined as a group and focusing on vocabulary in this story.

Week 3:

Spelling: Spelling words will be given on Sunday and the weekly test will be on Thursday. Class will examine words with long and short "I"

Grammar: Students will be learning the difference between a sentence that gives a command and a sentence with strong feeling.

Writing: Students will build on previous lessons about topic writing. We will focus on providing thickness to our writing and develop into paragraph writing.

Reading: The class will be reading together "Emily and Alice." This will be examined as a group and focusing on vocabulary in this story.

Week 4:

Spelling: Spelling words will be given on Sunday and the weekly test will be on Thursday. Class will examine words with long and short "O" and "U"

Grammar: Students will be learning the difference between a sentence that gives a command and a sentence with strong feeling.

Writing: Begin organizing thoughts into similar groupings. "My Best Friend" will begin to be organized using learned Topic Sentence and thickness in writing.

Reading: The class will be reading together "Journeys to America." This will be examined as a group and focusing on vocabulary in this story.

Tests and Quizzes:

Math: Tuesday October 20, 2009

Science: Tuesday November 3, 2009

English: Tuesday October 27, 2009, Spelling Tests on Thursday's (8, 15, 22, 29)

Please remember that if you have any concerns or questions do not hesitate to contact me. I am currently waiting for the school to assign an email address for myself, as this will be the quickest form of communication. Until this is established I would kindly ask to please contact the office and set up a time to meet to discuss concerns and inquiries. Hope you have a great month.

Sincerely,

Mr. Park