



Dasman Model School

Al-Sharq – Bin Misbah Street
P.O. Box 426 Dasman -15455 Kuwait
Tel: 2430607 – 2430704 Fax: 2430339
www.dasmanschool.com.kw

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4 Yellow's May 2010 Newsletter

The school year is almost over! We have all worked very hard and have achieved great success. This will be the hardest month of the school year as we are counting down to the summer months. Students will be encouraged to finish the year strong and positive. This month will require great responsibility from the individual students to ensure they are prepared for what will come next September. Please assist me in encouraging independence and responsibility with the students. It was a great pleasure to teach your children and I wish all families great success in the future. Thank you for a great year!

Math:

Week 1: Relating fractions to decimals. Students will examine how fractions can be written in decimal numbers and vice versa.

Week 2: Reading and writing decimals. Students will continue place value understanding but with decimal numbers focusing on tenths and hundredths.

Week 3: Adding and subtracting decimals. Students will continue to advance their knowledge of decimal numbers by adding and subtracting them.

Week 4: Metric length and telling time. Students revisit how to tell time with an analog watch as well as focus on measurement.

Science:

Week 1 and 2: Finish our studies with the Muscular System.

Week 3 and 4: Introduce the Circulatory Systems and complete our studies with the Human Body.

English:

Week 1:

Spelling: Spelling words will be given on Sunday and the weekly test will be on Thursday. Class will examine words with silent letters. Spelling Words: lamb, often, castle, listen, comb, climbed, fasten, crumbs, soften, thumb, doubt, whistle.

Grammar: Students will continue their learning of adjectives and articles.

Writing: Students will focus on developing their writing skills especially using adjectives. We are going to base our writing on the 5 senses (smell, touch, taste, look, and hear) to be able to describe more focused descriptive writing.

Reading: We will focus all our attention to our play Wacky Wednesday.

Week 2:

Spelling: Spelling words will be given on Sunday and the weekly test will be on Thursday. Class will examine words with contractions. Spelling Words: hasn't, I've, I'd, we've, wouldn't, you'd, haven't, wasn't, they've, you've, she'd, didn't.

Grammar: Students will learn about comparing with adjectives focusing on the endings of adjectives.

Writing: Students will focus on developing their writing skills especially using adjectives. Students will be able to select a topic of their choice to encourage a positive writing atmosphere. We are going to base our writing on the 5 senses (smell, touch, taste, look, and hear) to be able to describe more focused descriptive writing.

Reading: We will continue our shared reading of Harry Potter as well as our class discussions of our connections based on the story.

Week 3:

Spelling: Spelling words will be given on Sunday and the weekly test will be on Thursday. Class will examine homophones. Spelling words: some, sum, tale, plains, close, blew, piece, clothes, tail, planes, blue, peace.

Grammar: Students will begin to learn about verbs and their usage.

Writing: Students will focus on developing their writing skills especially using adjectives. Students will be able to select a topic of their choice to encourage a positive writing atmosphere. We are going to base our writing on the 5 senses (smell, touch, taste, look, and hear) to be able to describe more focused descriptive writing.

Reading: We will continue our shared reading of Harry Potter as well as our class discussions of our connections based on the story.

Week 4:

Spelling: Spelling words will be given on Sunday and the weekly test will be on Thursday. Spelling words: practice, members, dinner, suppose, except, problem, shallow, stubborn, silver, cotton, object, shelter.

Grammar: Students will continue practicing using verbs and incorporating helping verbs.

Writing: Students will focus on developing their writing skills especially using adjectives. Students will be able to select a topic of their choice to encourage a positive writing atmosphere. We are going to base our writing on the 5 senses (smell, touch, taste, look, and hear) to be able to describe more focused descriptive writing.

Reading: We will continue our shared reading of Harry Potter as well as our class discussions of our connections based on the story.

Tests, Quizzes, and Important Dates:

English: Spelling Tests on Thursday's (6th, 13th, 20th and 27th)

English Test on Wednesday May 26, 2010

Science: Skeletal and Muscular Systems Test on Wednesday May 19, 2010

Math: Division and Fraction Test on Wednesday May 12, 2010

Gr. 4 Spelling Bee: Sunday May 2, 2010

Gr. 4 Assembly: Thursday May 6, 2010

Report Cards: available Monday June 14, 2010

Please remember that if you have any concerns or questions do not hesitate to contact me. My email address is dasman_park@yahoo.ca I will be checking this during school hours.

Sincerely,

Mr. Park, Class Teacher

Mr. Andy, Elementary Principal