



Dasman Model School

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November 2009

The first month of the school year has now passed by very quickly. Students are working very, very hard everyday and are making great progress. I would kindly ask all parents to please ensure that students are arriving to school on time, before 7:35, and that they are in their school uniform. I would also kindly ask parents to please ensure that students have completed their homework and sign the homework diary every night. Please see below for important dates such as Report Card day and Parent-Teacher Conference day. Have a great month and a happy Eid Al-Adha!

Math:

Week 1-2: Four Yellow will be practicing comparing and ordering numbers. We will continue working with numbers to grasp the value of each number.

Week 3: Four Yellow will be looking at Addition Properties. Students will perform a wide range of practice for this concept.

Week 4: Four Yellow will be continuing with Addition and introducing Subtraction practice.

Science:

Week 1, 2: Four Yellow will be continuing to investigate the Atmosphere. The makeup of the Atmosphere will be closely examined.

Week 3, 4: Four Yellow will begin a new unit on Matter. Students will investigate Matter; solids, liquid, and gases.

English:

Week 1:

Spelling: Spelling words will be given on Sunday and the weekly test will be on Thursday. Class will examine words with “oo” sounds.

Grammar: Students will be examining the makeup of a sentence. Specifically subjects, which tell who or what the sentence is about, and predicates, which tell what that person or thing is or does.

Writing: Students will continue to focus on writing paragraphs. Students will generate their own topics.

Reading: The class will be reading together "The Surprise Party." This is an opportunity for students to partake in a play type style of reading.

Week 2:

Spelling: Spelling words will be given on Sunday and the weekly test will be on Thursday. Class will examine words with "ar" sounds.

Grammar: Students will continue examining subjects and predicates which make up sentences.

Writing: Students will learn the editing process. They will practice Peer editing of their individual paragraphs.

Reading: The class will be reading together "City Green." This will be examined as a group and focusing on vocabulary in this story.

Week 3:

Spelling: Spelling words will be given on Sunday and the weekly test will be on Thursday. Class will examine words with "or" sounds

Grammar: Students will be learning the difference between a complete subject, which tells who or what a sentence is about, and a simple sentence, which is the main word/words in the complete subject.

Writing: Students will complete the editing process and move on to the final stage of writing, the final copy.

Reading: The class will continue reading together "City Green." This will be examined as a group and focusing on vocabulary and comprehension of this story.

Week 4:

Spelling: Spelling words will be given on Sunday and the weekly test will be on Thursday. Class will examine words with “ar” sounds.

Grammar: Students will be continuing their learning of complete and simple subjects.

Writing: Students will have the opportunity in class to complete their final copy of their paragraph writing.

Reading: The class will be reading together "Getting the Job Done." This will be examined as a class and we will be focusing on vocabulary and comprehension of the story.

Tests, Quizzes, and Important Dates:

Math: Monday November 23, 2009

Science: Monday November 16, 2009

English: Spelling Tests on Thursday's (5, 12, 19, 25)

November 23rd – End of 1st Quarter

November 25th – Report Cards Out

November 26th – Parent-Teacher Conference Day (a Time Schedule will be Established for meeting times)

Please remember that if you have any concerns or questions do not hesitate to contact me. I would kindly ask to please contact the office and set up a time to meet and discuss concerns and inquiries. Hope you have a great month.

Sincerely,

Mr. Park, Class Teacher

Mr. Andy, Elementary Principal