



3 Yellow Newsletter

February Newsletter, 2010

Dear Parents,

Please note that your child will be studying the following topics at school for the next three weeks.

English - Teachers: Mrs. Iba Hazimeh, Mrs. Rana Allawn

- Week of Jan. 31-Feb. 4:
 - **Reading:** We will continue reading “Little Lumpty” on page 118 in the *Moving Into English* textbook, review the vocabulary and discuss the story and answer the questions at the end of the lesson on page 139. We will also read short (SRA) story (The Jungle).
 - **Grammar:** We will review proper nouns and pronouns and look at possessive nouns. We will also answer pages 56 in the Phonics Practice Book (Short vowel *u*).
 - **Writing:** Students are to continue forming complete sentences using the new spelling words. We will also practice handwriting using the *Handwriting Workout* book.
 - **Spelling:** Cliff, cloud, clock, clown, clay, clap, click, clip, clean and clear.
- Week of Feb. 7-11:
 - **Reading:** We will look at Lesson 10 “The Little Red Hen” on page 140 in the *Moving Into English* textbook, introduce the new vocabulary, discuss the lesson and answer factual questions about the lesson. We will read and answer the short (SRA) story; The Race.
 - **Grammar:** We will study the use of *I* and *me*. We will also answer pages 57 and 58 of the Phonics Practice Book (Super review of words with short vowels).
 - **Writing:** Students are to practice writing sentences using their new spelling words. Students will also practice handwriting using the *Handwriting Workout* book.
 - **Spelling:** Barn, someone, carry, feed, afternoon, vet, medicine, together, remember and always.
- Week of Feb. 14-18:
 - **Reading:** We will continue to read “The Little Red Hen” in the *Moving Into English* textbook (Harcourt), review the new vocabulary, discuss the story and answer the questions at the end of the unit on pages 148 and 149 in their reading notebooks.
 - **Grammar:** We will study verb to be (is, am and are). We will also answer pages 59 and 60 from the Phonics Practice Book.
 - **Writing:** Students continue their guided writing sentences about a selected picture using new vocabulary words. They will also practice handwriting in their handwriting workbook.
 - **Spelling:** Words are chosen from the initial blends workbook. (Drill, dragon, dress, drum, drop, drive, drink, dream, drip and dry).

Math - Teacher: Mrs. Iba Hazimeh, Mrs. Rana Allawn

- ❑ Week of Jan. 31-Feb. 4: We will be working on problem solving (addition and subtraction) using the Spectrum Math workbook. They will also learn about ordinal numbers.
- ❑ Week of Feb. 7-11: Students will learn about telling time to the hour and half hour. They will also learn to tell time to the fifteen minute interval. They will practice solving 2-3 or 3-4 digit addition and subtraction worksheets with regrouping. They will also practice finding the missing addend.
- ❑ Week of Feb. 14-18: Students will practice place values to the ten thousands and hundred thousands and practice expanded form and writing numbers in a written form. We will review all concepts covered in math using the Spectrum Math workbook and worksheets from other math books as well as worksheets from selected sites on the internet.

Science - Teachers: Mrs. Iba Hazimeh, Mrs. Rana Allawn

- ❑ Week of Jan. 31- Feb. 4: Using the Macmillan McGraw-Hill Science textbooks, Focus on Science, Science Anytime and worksheets from the internet we will continue discussing Chapter 2 (Animals). We will review all the animal classifications and the features each have in coping with danger. We will review the vocabulary words. (Camouflage and mimicry).
- ❑ Week of Feb. 7-11: we will continue to compare food chains and food webs.
- ❑ Week of Feb. 14-18: We will continue discussing the life cycles of frogs and butterflies and introduce new vocabulary words such as metamorphosis, pupa and larva.

Review of Upcoming Tests

The Spelling list is always given on Sundays and students are tested on Thursdays.

Feb. 21-28: Winter Holidays

Feb. 26: Prophet Mohammed's Birthday

Homework Diaries: Please make sure you sign your child's homework diary every night. All homework assignments and tests will be written into their diaries.

Grade 3 Yellow Teacher

Principal



Council of
International Schools

