



Dasman Model School

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Monthly Parent's Newsletter 1-2 Yellow (March, 2009)

Dear Parents:

We would like to extend to both our parents and students a warm welcome back! We hope that your holidays for the **Kuwait National Day and Liberation Day** were restful. We thank all our parents for help us celebrate the national functions (at School) which was a great success and kids enjoyed it

Thank You All For The Continuous Support!

Our Month (March)

Language Arts -

Reading, Grammar, Writing and Spelling

Our language work will be related to word recognition and word meaning skills to read and comprehend text -

- Understand words as well as pictures carry meaning
- Develop phonemic awareness
- Rhyming (hearing how words and sounds alike)
- Oral blending
- Word families
- Handwriting skills
- Dolch Words – Sight Words (First Grade Sight Vocabulary)
- Build vocabulary through reading

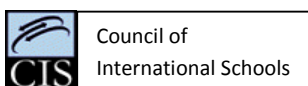
We will be doing some activities, work-sheets and working on our books.

We continue to work on Moving into English Grade 1 Unit 2 & 3 - Working Together & Growth and Change. The lessons to be covered -

1. The Grasshoppers and the Ants
2. Now I Can

Moving into English Grade 2 Unit 2 & 3 - Working Together Growth and Change. The Lessons to be covered

1. The Little Red Hen
2. Changing El Paso



We will continue to work on spelling words of the week which go home every week. We read and recite them together and individually, we write and spell them.

To develop our phonemic awareness we are working on Phonics Practice Book and Spelling Book. This month we will be working on **Consonant f; Diagraph sh**

Mathematics:

Numbers and operations. We will be work on our Math book (Spectrum Math Grade 1). We will continue our work on Math Program – SAXON MATH 1

Our focus will be to develop basic counting techniques.

- Solve problems
- Apply appropriate techniques and tools to determine measurements.
- Develop select , and use appropriate methods to collect organize, display and analyze data.
- Analyze characteristics and properties of geometric shapes
- Understand numbers
- Specify locations and describe spatial relationships
- Ways of representing numbers
- Relationship among numbers and number systems
- Vocabulary – measure, before, after, months, graph, long, longer, longest, big, bigger, biggest, small, smaller, smallest, short, shorter, shortest.

We are working on Math at individual levels, working individually with each child or in small groups.

We will be working on work sheets, we will be sending some as homework.

Assessment: Regular assessment will be done (including participation in class, oral evaluation).

Science:

Life Science

Animals Are Living Things:

- Where animals live?
- Staying safe

Earth Science:

The Sky and Weather:

- The Sky
- The Sun
- The Moon and Stars
- The Planets

Vocabulary: Season, Spring, summer, clouds, thermometer.

Assessment: Hands On Activity, **Regular assessment will be done (including participation in class, oral evaluation).**

Coming up in March :-

Prophet Mohammed's Birthday - March 12, 2009

Once again we would like to wish all our Parents a big Thank You for all your support and co-operation.

Homeroom Teacher - Mrs. Ravinder Kaur Sahni

Classroom Assistant - Ms. Dina Rafiq

Principal's Signature: _____