



Dasman Model School 3 Yellow Newsletter

March Newsletter, 2009

Dear Parents,

Please note that your child will be studying the following topics at school for the next five weeks.

English - Teachers: Mrs. Iba Hazimeh, Mrs. Rana Allawn

- Week of March 1-5:
 - **Reading:** We will continue reading Lesson 12 “Storms”, review the vocabulary and discuss the pictures in the *Moving Into English* textbook. We will read an SRA story; “Where Was the Bird?” in the Starter Booklet and answer factual questions about it.
 - **Grammar:** We will continue discussing nouns using worksheets from the internet and other Grammar books as well as the Harcourt *Language* handbook. (Pronouns and possessive nouns).
 - **Writing:** Students are to practice writing sentences using their new spelling words. They will practice writing a friendly letter. Students will also practice handwriting using the *Handwriting Workout* book.
 - **Spelling:** The spelling words are chosen from the high frequency word list (Dolch Sight Words), the *Moving Into English* textbooks and/or the Harcourt “Collections” Grade 3 *Spelling* practice book. The words for this week are: Crown, proud, however, count, crowded, around, south, loud, house and shouted. Pages 30 and 31 will be answered.
- Week of March 8-11:
 - **Reading:** We will continue reading Lesson 12 “Storms”, review the vocabulary and answer the questions on page 169 in the *Moving Into English* textbook. We will read an SRA story; “At the Bus Stop” in the Starter Booklet and answer factual questions about it.
 - **Grammar:** We will discuss verbs (Past, present and future verbs) using worksheets from the internet and other Grammar books as well as the Harcourt *Language* handbook.
 - **Writing:** Students continue to practice writing a friendly letter and be introduced to writing the mailing address and the returning address on an envelope.
 - **Spelling:** The words are: Song, law, because, soft, straw, crawl, lost, awful, long, and lawn. Students will answer pages 36 and 37 in their Spelling Practice Book.
- Week of March 15-19:
 - **Reading:** We will read Lesson 13 “Weather poems” on page 170 in the *Moving Into English* textbook, introduce the vocabulary and discuss the pictures in the story. We will read an SRA story; “First Place” in the Starter Booklet and answer factual questions about it.
 - **Grammar:** We will discuss verbs (verb to be) using worksheets from the internet and other Grammar books as well as the Harcourt *Language* handbook.
 - **Writing:** Students write an invitation letter. Students will also practice handwriting using the *Handwriting Workout* book.
 - **Spelling:** The words are: Boots, grouped, shook, school, looked, hood, choose, cooking, balloon, and loose. Students will answer pages 38 and 39 in their Spelling Practice Book.
- Week of February 22-26:
 - **Reading:** We will continue reading Lesson 13 “Weather poems”, review the vocabulary and answer the questions on page 181 in the *Moving Into English* textbook.
 - **Grammar:** We will discuss verbs (Verb to have) using worksheets from other Grammar books.

- **Writing:** Students continue to practice writing an invitation letter. Students will also practice handwriting using the *Handwriting Workout* book.
- **Spelling:** The words are: Started, card, part, smart, star, shark, barn, mark, sharp, and party. Pages 40 and 41 will be answered.
- Week of March 29-April 2:
 - **Reading:** We will read Lesson 14 “Fran’s Flower” on page 182 in the *Moving Into English* textbook, introduce the vocabulary and discuss the pictures in the story. We will read an SRA story; “Dog Overboard” in the Starter Booklet and answer factual questions about it.
 - **Grammar:** We will discuss verbs (Verbs was and were) using worksheets from the internet and other Grammar books as well as the Harcourt *Language* handbook.
 - **Writing:** Students continue to practice writing a friendly letter.
 - **Spelling:** Bear, tear, haircut, stairs, wear, airplane, compare, repair, pear, prepare. Students will answer pages 42 and 43 in their Spelling Practice Book.

Math - Teacher: Mrs. Iba Hazimeh, Mrs. Rana Allawn

Using worksheets from the internet, Saxon Math series, Spectrum Math textbooks (Levels 2 and 3) and Harcourt Grade 3 Practice Workbook we will be practicing the following concepts:

- Week of March 1-5: Students will continue practicing solid figures (cylinder, sphere, cones, cube, square pyramid, rectangular prism). We will also solve word problems and perform basic mental math as well as 3-4 digit whole numbers (addition and subtraction with renaming/regrouping).
- Week of March 8-11: We will practice solving more word problems as well as solving 3-4 digit numbers (addition and subtraction). We will introduce the concept of telling time to the hour and half hour.
- Week of March 22-26: We will continue learning about telling time to 15 minute and 5 minute intervals. Students will be introduced to currency.
- Week of March 29-April 2: We will continue learning about currency.

Science - Teachers: Mrs. Iba Hazimeh, Mrs. Rana Allawn

Using the Steck Vaughn “Focus On Science” workbook and the Macmillan McGraw-hill text book and workbook as well as worksheets from the internet and other science books and posters from the science laboratory we will be studying the following concepts:

- Week of March 1-5: Students will continue studying about plants. We will discuss how seeds are made and how plants reproduce. (A 28-31)
- Week of March 8-11: We will learn about habitats, producers and consumers. (B 16-17)
- Week of March 15-19: Students will study about food chains and food webs. (B 17- B 21)
- Week of March 22-26: Students will learn about Predators, prey and scavengers. (B 28-29)
- Week of March 29-April 2: Students will learn about camouflage and mimicry. (B52-53)

Review of Upcoming Tests and events

*The Spelling list is always given on Sunday and the students are tested on Thursday.

*Prophet Mohamed’s Birthday (PBUH)

Homework Diaries: Please make sure you sign your child’s homework diary every night. All homework assignments and tests will be written into their diaries.

Grade 3 Yellow Teacher

Principal