



Dasman Model School 3 Yellow Newsletter

May Newsletter, 2009

Dear Parents,

Please note that your child will be studying the following topics at school for the next four weeks.

English - Teachers: Mrs. Iba Hazimeh, Mrs. Rana Allawn

- Week of May 3-7:
 - **Reading:** We will read Lesson 16 “Making a Picture Book”, discuss the vocabulary and talk about the pictures in the *Moving Into English* textbook. Students will answer the questions at the end of the lesson on page 223. We will also read an SRA story; “The Space Suit” in the Starter Booklet and answer factual questions about it.
 - **Grammar:** We will continue discussing verbs (Verb “to be; is am, are in the present and was, were in the past) using worksheets from the internet and other Grammar books as well as the Harcourt *Language* handbook.
 - **Writing:** Students are to practice retelling the events of a story in a specific order. Some words like first, next, then and finally will help with the sequence. Students will also practice handwriting using the *Handwriting Workout* book.
 - **Spelling:** The spelling words are taken from the Harcourt “Collections” Grade 3 *Spelling* practice book. The words for this week are: Form, fourth, war, storm, horse, warn, morning, forest, court and porch. Students will answer pages 46 and 47 in their Spelling Practice Book.
- Week of May 10-14:
 - **Reading:** We will read Lesson 17 “Frog and Toad Are Friends”, on page 224. We will discuss the vocabulary, go over the pictures, read the lesson and answer the questions on page 239 in the *Moving Into English* textbook. We will read an SRA story and answer factual questions about it.
 - **Grammar:** We will discuss (have/has) using worksheets from the internet and other Grammar books as well as the Harcourt *Language* handbook.
 - **Writing:** Students continue to practice writing a paragraph about a story read/heard in a specific sequence. Students will also be introduced to writing an invitation letter. Students will also practice handwriting using the *Handwriting Workout* book.
 - **Spelling:** The words for this week are: One, won, hour, way, heard, flower, our, flour, weigh and herd. Pages 48 and 49 will be answered.
- Week of May 17-21:
 - **Reading:** We will read Lesson 19 “All the Good Hands” on page 246 in the *Moving Into English* textbook, introduce the vocabulary, discuss the pictures in the story and take turns reading the lesson. We will read an SRA story and answer factual questions about it.
 - **Grammar:** We will discuss (Verb to have) in the past tense (Had), using worksheets from the internet and other Grammar books as well as the Harcourt *Language* handbook.
 - **Writing:** Students write a summary of a story read. They will also be introduced to writing a Thank-You note. Students will also practice handwriting using the *Handwriting Workout* book.
 - **Spelling:** The words for this week are: curl, birth, burned, person, perfect, thirty, church, nurse, skirt and Thursday). (Words with *er, ur* or *ir*). Students will answer pages 50 and 51 in their Spelling Practice Book.
- Week of May 24-28:
 - **Reading:** We will read Lesson 20 “The Best Gift” on page 246 in the *Moving Into English*

textbook, introduce the vocabulary, discuss the play and take turns reading the different characters in the play. We will also read an SRA story and answer factual questions about it.

- **Grammar:** We will discuss (regular verbs) in the present as well as in the past tense by adding **ed** at the end of the verb as well as learning about some irregular verbs using worksheets from the internet and other Grammar books as well as the Harcourt *Language* handbook.
- **Writing:** Students write a personal story that has happened in his/her life.. Students will also practice handwriting using the *Handwriting Workout* book.
- **Spelling:** The words for this week are: Butter, silly, sudden, correct, letter, matter, supper, common, lesson and collect. Students will answer pages 52 and 53 in their Spelling Practice Book

Math - Teacher: Mrs. Iba Hazimeh, Mrs. Rana Allawn

Using worksheets from the internet, Saxon Math series, Spectrum Math textbooks (Levels 2 and 3) and Harcourt Grade 3 Practice Workbook we will be practicing the following concepts:

- Week of May 3-7: Students will continue learning about charts, tally marks and graphs.
- Week of May 10-14: We will continue to practice solving word problems as well as solving 3-4 digit numbers with regrouping (Addition and subtraction). Students will learn about currency.
- Week of March May 17-21: Students will be introduced to multiplication facts and strategies.
- Week of May 24-28: Students will continue learning about multiplication tables.

Science - Teachers: Mrs. Iba Hazimeh, Mrs. Rana Allawn

Using the Steck Vaughn "Focus On Science" workbook and the Macmillan McGraw-Hill textbook (Unit C) and workbook as well as worksheets from the internet and other science books and posters from the science laboratory we will be studying the following concepts:

- Week of May 3-7: Students will continue studying about minerals and rocks.
- Week of May 10-14: Students will learn about fossils and soil.
- Week of May 17-21: Students will continue learning about soils and extinct animals.
- Week of May 24-28: Students will learn about pollution, weathering, and erosion.

Review of Upcoming Tests and events

*The Spelling list is always given on Sunday and the students are tested on Thursday.
*Grammar test during the 2nd week of May.

Homework Diaries: Please make sure you sign your child's homework diary every night. All homework assignments and tests will be written into their diaries. Please send a tissue box and a water bottle with your son/daughter to school.

Grade 3 Yellow Teacher

Principal