



Grade Four Yellow

Dear Parents,

Here is the outline of what your children will be studying in the month of April:

English:

Week of April 5

Reading:

Students will Continue reading "**Moving to a New Town**" - (pages 176-183) in the *Moving into English textbook*. We will listen to the text, reading the play aloud, modeling all the voices, parts and physical expressions. Students are also required to read two books a week (They will be given one each Sunday and Wednesday. Please make sure that they return them back in the due days). It is recommended that students read the story aloud with a family member and comment on the student's reading in the log included in the reading file.

We will be studying *vowels with r* using SRA phonics (level 3) - page 76-77

Grammar: We will continue looking at adjectives using internet worksheet activities and *Language Handbook* page 116-117

Writing: We will continue writing a summary. Students will write a summary of the play using a flowchart to organize the events.

Spelling: The spelling list of words is always given on Sunday practiced through the week in their *Spelling Practice Book- Grade 4* (pages 52-53) and tested on Wednesday.

Week of April 12

Reading:

Students will start reading "**The Ant and the Grasshopper**" - (pages 190-193) in the *Moving into English textbook*. We will review the fable style of writing, discuss and practice the vocabulary through games and group work and worksheets. Students are to

use each of these words in a sentence after putting them in order alphabetically. Students are also required to read two books a week (They will be given one each Sunday and Wednesday. Please make sure that they return them back in the due days). It is recommended that students read the story aloud with a family member and comment on the student's reading in the log included in the reading file.

Grammar: We will continue practicing the unit on adjectives through worksheet activities as class work and homework.

Writing: We learn how to write an invitation to a special event they celebrate.

Spelling: The spelling list of words is always given on Sunday practiced through the week in their *Spelling Practice Book- Grade 4* (pages 54-55) and tested on Wednesday.

Week of April 19:

Reading:

Students will continue reading "**The Ant and the Grasshopper**" - (pages 194-199) in the *Moving into English textbook*. They will read the selection aloud and listen to the audio text while follow along in their books.

Students are also required to read two books a week (They will be given one each Sunday and Wednesday. Please make sure that they return them back in the due days). It is recommended that students read the story aloud with a family member and comment on the student's reading in the log included in the reading file.

Grammar: We will start a unit on verbs. We will focus on action verbs. This is on pages 128-129 in the *Language Handbook* and on pages 42-43 of *Grammar Practice* book.

Writing: Students will invent a story map of the play "The Ant and the Grasshopper" deciding the main characters, setting, main idea and events.

Spelling: Students will perform a practice test as a unit review. They will review pages from 46 to 55.

Math:

Week of April 5

Students will practice identifying the area of an irregular shape using grid, drawing a shape with a given area and finding the area of a rectangle using *Saxon Math Unit 1*

We will also work on solving word problems using addition, subtraction and multiplication. Students will be assessed on a daily basis and have a quiz at the end of the week.

Week of April 12

We will identify, name and draw polygons using *Saxon Math Unit 2*. We will also work on solving word problems using addition subtraction and multiplication.

Week of April 19:

We will continue studying polygons focusing on finding the area of polygons using (tangram pieces). We will also work on solving word problems using addition subtraction and multiplication.

Students will have a quiz at the end of the week.

Science:

Week of April 5

Students will learn about current electricity using *MACMILLAN McGraw-HILL* book Unit F. They will explore what it takes to make a bulb light, identify the parts needed to make a circuit.

Week of April 12

Students will continue exploring electricity. This week we will compare dry cell and wet cells using *Macmillan McGraw-Hill* science book- Unit F. Students will be also given duplicated notes and activity worksheets and perform lab experiments.

Week of April 19:

This week we will contrast a series circuit and a parallel circuit. We will also describe how circuits are protected from overload using *Macmillan McGraw-Hill* science book-

Unit F. Students will be also given duplicated notes and activity worksheets and perform lab experiments.

Thanks for your so-operation and checking your son's planner daily.

Important dates:

- April 4 → Bazaar
- April 5 → Interim Reports (tick sheet) placed in teachers' pigeon holes
- April 11 → Professional Development Day (9.00 to 12.30)
- April 12 → Interim Reports due to me
- April 15 → Grade 1 Assembly
- April 16 → Parent Teacher Conference Day
- April 19 → Start of Green Week
- April 22 → KG 2 Drama
- April 26-30 → Spring Holidays

Teacher

Ferial Houran

Principal

Andy Mirhaj