



## Dasman Model School

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Newsletter

February

Grade Four Yellow

Dear Parents,

Here is the outline of what your children will be studying in the month of February:

### English:

#### **Week of February 15**

##### **Reading:**

Students will read "**From Baby to Adult**"- (pages 146-153) in the *Moving into English textbook*. We will discuss and practice the vocabulary through games and group work and worksheets. Students are to use each of these words in a sentence after putting them in order alphabetically. Students are also required to read two books a week (They will be given one each Sunday and Wednesday. Please make sure that they return them back in the due days). It is recommended that students read the story aloud with a family member and comment on the student's reading in the log included in the reading file.

We will be studying sounds of y using SRA phonics (level 3) - *page 60 to 63*.

**Grammar:** We will be looking at pronouns. This is covered in the Language Handbook on pages 108-109 and their Grammar Practice book P.30.

**Writing:** We will begin writing a paragraph that compares. We will start by describing how cats and kittens are alike.

**Spelling:** The spelling list of words is always given on Sunday practiced through the week in their *Spelling Practice Book- Grade 4* (pages 42-43) and tested on Wednesday.

#### **Week of February 22**

##### **Reading:**

Students will continue reading "**From Baby to Adult**" - (pages 146-153) in the *Moving into English textbook*. They will read the poem aloud and listen to audio text.

They will track the print and respond to the poem by imitating each animal's movement as it is described in the poem. Students will review the poem style and then try to locate the rhyming words and the repeated phrases in each stanza. Students are also required to read two books a week (They will be given one each Sunday and Wednesday. Please make sure that they return them back in the due days). It is recommended that students read the story aloud with a family member and comment on the student's reading in the log included in the reading file.

We will also have a short quiz in phonics- (sounds of Y).

**Grammar:** We will continue the unit on pronouns. We will concentrate on the plural pronouns. This is on pages 110-111 in the Language handbook.

**Writing:** We will continue writing a paragraph that compares. They can use the draft they wrote last week to write a paragraph comparing two animals.

**Spelling:** Students will have a spelling test of the unit review.

### **Math:**

#### **Week of February 14**

Students will practice identifying and writing multiples, using Saxon Math- unit 1 and accompanied worksheets related to the lessons. Students will have continued having daily multiplication practice as homework. Students will be assessed on a daily basis and have a multiplication quiz at the end of the week.

#### **Week of February 22**

We will continue concentrating on multiplication. We will also work on solving word problems using addition and subtraction. Students will be assessed on a daily basis and have a multiplication quiz at the end of the week.

### **Science:**

#### **Week of February 14**

Students will continue exploring characteristics of chemical changes in matter.

#### **Week of February 22**

Students will learn how to describe the products of chemical change. They will identify examples of real world physical and chemical changes. Students will enjoy learning science through performing lots of lab experiment.

Students will be given duplicated notes which outline the lessons in addition to worksheets activities along with Macmillan McGraw-Hill science books- Unit E.

**Important dates:**

**Sunday February 1<sup>st</sup> 2009**

**Winter Break starts**

**Thursday February 12 2009**

**Winter Break ends**

**Tuesday, February 17 2009**

**Report cards out**

**Wednesday, February 18 2009**

**Parent Conference**

**February 25- February 28 2009**

**National and Liberation Day Holidays**

**Happy holidays!!!!**

Teacher

Principal

Ferial Houran

Andy Mirhaj