



Dasman Model School

Al-Sharq – Bin Misbah Street
P.O. Box 426 Dasman -15455 Kuwait
Tel: 2430607 – 2430704 Fax: 2430339
www.dasmanschool.com.kw

Newsletter

March

Grade Four Yellow

Dear Parents,

Thanks for attending the parent-teacher conference. Here is the outline of what your children will be studying in the month of March:

English:

Week of March 1

Reading:

Students will read "**Tricks animals play**"- (pages 154-157) in the *Moving into English textbook*. We will discuss and practice the vocabulary through games and group work and worksheets. Students are to use each of these words in a sentence after putting them in order alphabetically. Students are also required to read two books a week (They will be given one each Sunday and Wednesday. Please make sure that they return them back in the due days). It is recommended that students read the story aloud with a family member and comment on the student's reading in the log included in the reading file.

We will be studying diagraphs *ch, ph, sh, th, and wh* using SRA phonics (level 3) - page 64-65

Grammar: We will continue looking at pronouns. This is covered in the Language Handbook on pages 112-114.

Writing: We will continue writing a paragraph that compares. Students will write describing how they act and look different than when they were younger.

Spelling: The spelling list of words is always given on Sunday practiced through the week in their *Spelling Practice Book- Grade 4* (pages 46-47) and tested on Wednesday.

Week of March 8

Reading:

Students will continue reading "**Tricks animals play**" - (pages158-163) in the *Moving into English textbook*. We will read the selection aloud as students listen to the audio text and follow along in their books. Students are also required to read two books a week (They will be given one each Sunday and Wednesday. Please make sure that they return them back in the due days). It is recommended that students read the story aloud with a family member and comment on the student's reading in the log included in the reading file.

Grammar: We will start a unit on adjectives. This is covered in the Language Handbook on pages116-118.

Writing: We will continue writing a paragraph that compares. They can use the draft they wrote last week to write a paragraph comparing themselves now and then.

Spelling: The spelling list of words is always given on Sunday practiced through the week in their *Spelling Practice Book- Grade 4* (pages 48-49) and tested on Wednesday.

Week of March 15:

Reading:

Students will start reading "**Homes around the World**" - (pages164-167) in the *Moving into English textbook*. We will discuss and practice the vocabulary through games and group work and worksheets. Students are to use each of these words in a sentence after putting them in order alphabetically. Students are also required to read two books a week (They will be given one each Sunday and Wednesday. Please make sure that they return them back in the due days). It is recommended that students read the story aloud with a family member and comment on the student's reading in the log included in the reading file.

Grammar: We will continue the unit on adjectives. This is on pages119-121 in the Language handbook.

Writing: Students will write about their favorite animals now and then(when they were little).

Spelling: The spelling list of words is always given on Sunday practiced through the week in their *Spelling Practice Book- Grade 4* (pages 50-51) and tested on Wednesday.

Week of March 22:

Reading:

Students will continue reading "**Homes around the World**" - (pages 158-163) in the *Moving into English textbook*. We will read the selection aloud as students listen to the audio text and follow along in their books. They will be introduced to the (photo essay) style of literature. Students are also required to read two books a week (They will be given one each Sunday and Wednesday. Please make sure that they return them back in the due days). It is recommended that students read the story aloud with a family member and comment on the student's reading in the log included in the reading file.

Grammar: We will continue the unit on pronouns. This is on pages 122-123 in the Language handbook.

Writing: We will learn how to write a summary. We will create a flowchart listing the most important ideas in their order of appearance in the selection, then organizing their ideas into short paragraphs.

Spelling: The spelling list of words is always given on Sunday practiced through the week in their *Spelling Practice Book- Grade 4* (pages 52-53) and tested on Wednesday.

Week of March 29:

Reading:

Students will start reading "**Moving to a New Town**" - (pages 176-179) in the *Moving into English textbook*. We will discuss and practice the vocabulary through games and group work and worksheets. Students are to use each of these words in a sentence after putting them in order alphabetically. Students are also required to read two books a week (They will be given one each Sunday and Wednesday. Please make sure that they return them back in the due days). It is recommended that students read the story aloud with a family member and comment on the student's reading in the log included in the reading file.

Grammar: We will continue the unit on pronouns. This is on pages 124-126 in the Language handbook.

Writing: We will continue writing a summary. We will create a flowchart listing the most important ideas in their order of appearance in their (take home) text, then organizing their ideas into short paragraphs.

Spelling: The spelling list of words is always given on Sunday practiced through the week in their *Spelling Practice Book- Grade 4* (pages 54-55) and tested on Wednesday.

Math:

Week of March 1

Students will practice identifying and writing multiples, using Saxon Math- unit 1 and accompanied worksheets related to the lessons. We will concentrate on multiplying with regrouping. Students will have continued having daily multiplication practice as homework. Students will be assessed on a daily basis and have a multiplication quiz at the end of the week.

Week of March 8

We will continue concentrating on multiplying using Golden Books worksheet activities. We will concentrate on multiplying 3-digit numbers: determining when to regroup and multiplying with regrouping. We will also work on solving word problems using addition and subtraction. Students will be assessed on a daily basis and have a multiplication quiz at the end of the week.

Week of March 15:

We will continue concentrating on multiplying using Spectrum Math book level 3 and School Zone workbook level 4. We will concentrate on multiplying with two digit multipliers. Students will be assessed on a daily basis and have a multiplication quiz at the end of the week.

Week of March 22:

Students will be creating and reading a line plot, identifying the range and the mode of a set of data using Saxon Math, Unit 1. We will also review fraction and addition with three or more addends.

Week of March 29:

We will write story problems for addition, subtraction, and multiplication number sentences using Saxon Math, Unit 1.

Science:

Week of March 1

Students will continue exploring characteristics of physical and chemical changes in matter using Macmillan McGraw-Hill science book- Unit E. Students will be also given duplicated notes and activity worksheets.

Week of March 8

Students will learn how to describe the products of chemical change. They will identify examples of real world physical and chemical changes. Students will enjoy learning science through performing lots of lab experiment. *Students will have a unit test on March 9.*

Students will be given duplicated notes which outline the lessons in addition to worksheets activities along with Macmillan McGraw-Hill science book- Unit E.

Week of March 15:

We will explore the energy unit by watching BILL NYE (MLC) THE SCIENCE GUY- VIDEO. Students will describe heat as a flow of energy and explain how temperature is measured using Macmillan McGraw-Hill science book- Unit F. Students will be also given duplicated notes and activity worksheets.

Week of March 22:

Students will compare ways that heat is transferred and describe some effects of heat. We will enjoy learning through lab experiments and exploring the interesting facts in Macmillan McGraw-Hill science book- Unit F

Week of March 29:

We will explore light as a source of energy. We will explore colors of light and compare the reflection and refraction of light using Macmillan McGraw-Hill science book- Unit F. Students will be also given duplicated notes and activity worksheets.

Thanks for your so-operation and checking your son's diary daily.

Important dates:

Thursday, March7: Staff in-service (No students)

Teacher

Ferial Houran

Principal

Andy Mirhaj