



Newsletter

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May

Grade Four Yellow

Dear Parents,

Thanks for attending the Parent-Teacher conference. Here is the outline of what your children will be studying in the month of May:

English:

Week of May3

Reading:

Students will start reading "**Stories and Storytellers**" - (pages 200-205) in the *Moving into English textbook*. We will study the way autobiographical articles are written, discuss and practice the vocabulary through games, group work and worksheets. Students are to use each of these words in a sentence after putting them in order alphabetically. We will guess what the text is about through the illustrations and the vocabulary used. Students are also required to read two books a week (They will be given one each Sunday and Wednesday. Please make sure that they return them back on the due days). It is recommended that students read the story aloud with a family member and comment in the student's reading in the log included in the reading file.

We will also be studying *vowel sounds (ew and oo)* using SRA phonics (level 3) - pages 84-85

Grammar: We will continue looking at verbs using internet worksheet activities and *Language Handbook* pages 140-143. We will focus on irregular verbs and use them in sentences.

Writing: We will learn how to write an invitation. Students will write an invitation to Abdalla's birthday next week.

Spelling: We will perform a final practice for *Spelling Bee Contest*.

Week of May 10

Reading:

Students will continue reading "**Stories and Storytellers**" - (pages 200-205) in the *Moving into English textbook*. We will listen to the text, reading the text aloud, outlining how the author became interested in telling stories and her experiences with stories and storytellers. Students are also required to read two books a week (They will be given one each Sunday and Wednesday. Please make sure that they return them back on the due days). It is recommended that students read the story aloud with a family member and comment in the student's reading in the log included in the reading file.

We will also be studying *vowel sounds (ea and ei)* using SRA phonics (level 3) - pages 86-87

Grammar: We will start practicing a unit on adverbs through worksheet activities as class work and homework.

Writing: We learn how to write a friendly letters to the author of the selection Alma Flor Ada, sharing with her things we liked about her selection, our favorite part, and what we learned about her. Students will learn the art of writing a letter.

Spelling: The spelling list of words is always given on Sunday practiced through the week in their *Spelling Practice Book- Grade 4* (pages 62-63) and tested on Wednesday.

Week of May 17:

Reading:

Students will start reading "**Big Old Bones**" - (pages 206-229) in the *Moving into English textbook*. We will enjoy a fiction story, discuss and practice the vocabulary through games , group work and worksheets. Students are to use each of these words in a sentence after putting them in order alphabetically. We will guess what the text is about through the illustrations and the vocabulary used. Students are also required to read two books a week (They will be given one each Sunday and Wednesday. Please make sure that they return them back on the due days). It is recommended that students read the story aloud with a family member and comment in the student's reading in the log included in the reading file.

We will also be reviewing some *vowel sounds* using SRA phonics

(Level 3) - pages 88-89

Grammar: We will have a final review for the test. They will be tested on May 19. Students will be given a study sheet the week before.

Writing: Students will have a final writing test on May 18. We will review descriptive and personal styles of writing.

Spelling: The spelling list of words is always given on Sunday practiced through the week in their *Spelling Practice Book- Grade 4* (pages 64-65) and tested on Wednesday.

Week of May24

Students will continue reading "**Big Old Bones**"- (pages 206-229) in the *Moving into English textbook*. They will read the selection aloud and listen to the audio text while following along in their books.

Students are also required to read two books a week (They will be given one each Sunday and Wednesday. Please make sure that they return them back on the due days). It is recommended that students read the story aloud with a family member and comment in the student's reading in the log included in the reading file.

Grammar: We will learn about some troublesome words using *Treasury of literature handbook* pages 150-153

Writing: Students will learn how to use thesaurus. They will be given a worksheet and asked to find other words substituting the words listed.

Spelling: We will have a final spelling test this week. The list will be given to the students at the beginning of this moth. Could you please help your son practicing them daily?

Math:

Week of May 3

We will start a unit on division. We will be writing division problems dividing by 2 and by 5. Students will act out, draw pictures and write number sentences to solve equal group's story problem involving division using *Saxon Math Unit 1* and internet sheets. We will also continue working on solving word problems using addition, subtraction and multiplication.

Week of May 10

We will continue studying division. Students will identify the divisor, dividend and quotient in a division problem. They will also write remainders for division problems. In addition to this, we will also work on solving word problems using addition, subtraction and multiplication.

Week of May 17:

We will continue studying division. We will divide a Two-Digit Number by a One-Digit Number. We will also be working on solving word problems using addition, subtraction and multiplication.

Students will have a test at the end of the week (May 20) on division.

Week of May 24:

Students will learn how to read large numbers using digits and words and how to write numbers in expanded form. They will also identify the place value and the value of a digit in a large number using *Saxon Math Unit 1* and *Advantage Math*

We will also work on solving word problems using addition, subtraction and multiplication. Students will be assessed on a daily basis and have a quiz at the end of the week.

Science:

Week of May 3:

Students will explore the structure, function, and care of the skeleton and bones. They will also learn where do bones join and why, in addition to the importance of muscles in our body using *Steck Vaughn science book*.

Week of May 10:

Students will explore the circulatory system, including the heart and the parts of and functions of blood using *Steck Vaughn science book*.

Week of May 17:

Students will explore the parts of the respiratory system and what happens when we breathe. They will also learn how can they stay healthy, they will explore the activity pyramid and the food guide pyramid using MACMILLAN science- Page R26- health handbook Steck Vaughn – Focus on Science –Level C Pages48-51

Week of May 24

Students will explore how the digestive system breaks down food so that our bodies can use it using MACMILLAN science- Page R28- health handbook/Page30. They will have a unit test on May 27.

Thanks for your co-operation and checking your son's planner daily.

Important dates:

May 7	Spelling Bee contest
May 18	writing test
May 19	Grammar test
May 20	Math test
May 27	Science test
May 28	spelling test

Teacher

Ferial Houran

Principal

Andy Mirhaj

