



Dasman Model School

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Monthly Parent's Newsletter 1-2 Yellow (January, 2009)

Dear Parents:

We would like to extend to both our parents and students a warm welcome back! We hope that your holidays were restful and full of blessings.

We thank our parents for supporting us with homework which is being sent home regularly and we expect the same in future. Now that most of our major holidays are over we are focusing on getting out students caught up in their studies.

We request all our parents to send the kids to school in proper school uniform (winter), which will be highly appreciated.

Thank You All For The Continuous Support!

Our Month (January)

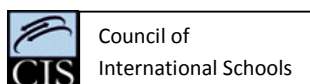
Language Arts -

Reading, Grammar, Writing and Spelling

Our language work will be related to word recognition and word meaning skills to read and comprehend text -

- Identify all sounds, upper and lower case
- Understand words as well as pictures carry meaning
- Develop phonemic awareness
- Rhyming (hearing how words and sounds alike)
- Oral blending
- Word families
- Handwriting skills
- Dolch Words - Sight Words (Primer Sight Vocabulary)
- Build vocabulary through reading

We will be doing some activities, work-sheets and working on our books.



We continue to work on Moving into English Grade 1 Unit 2 - Working Together. The lessons to be covered -

1. A Salad Surprise
2. Animal Friends

Moving into English Grade 2 Unit 2 - Working Together. The Lessons to be covered

1. Build Together
2. On the job with Dr. Martha Smith

We will continue to work on spelling words of the week which go home every week. We read and recite them together and individually, we write and spell them.

To develop our phonemic awareness we are working on Phonics Practice Book and Spelling Book. This month we will be working on **Short vowel o, Diagraph th, Consonant g; blends with s.**

Mathematics:

Numbers and operations. We will be work on our Math book (Spectrum Math Grade 1). We will continue our work on Math Program - **SAXON MATH 1**
Our focus will be to develop basic counting techniques.

- Solve problems
- Demonstrate understand units of measure and measurable attributes of objects.
- Develop select , and use appropriate methods to collect organize, display and analyze data.
- Analyze characteristics and properties of geometric shapes
- Understand numbers
- Ways of representing numbers
- Relationship among numbers and number systems
- Vocabulary - long, longer, longest, measure, big, bigger, biggest, smallest, short, shorter.

We have started to work on Math at individual levels, work individually with each child or in small groups.

We will be working on work sheets, we will be sending some as homework.

Assessment: Regular assessment will be done (including participation in class, oral evaluation).

Science:

Life Science

Animals Are Living Things:

- Grow and change
- How animals meet their needs?

Vocabulary: hatch, tadpole, food chain, jaws, sharp teeth, desert, forest, ocean, pond, grassland.

Assessment: Hands On Activity, **Regular assessment will be done (including participation in class, oral evaluation).**

Coming up in December :-

New Year's Day holiday- January 1, 2009

Once again we would like to wish all our Parents a big Thank You for all your support and co-operation.

Homeroom Teacher - Mrs. Ravinder Kaur Sahni
Classroom Assistant - Ms. Dina Rafiq

Principal's Signature: _____