



Dasman Model School

3 Yellow Newsletter

January Newsletter, 2009

Dear Parents,

Please note that your child will be studying the following topics at school for the next four weeks.

English - Teachers: Mrs. Iba Hazimeh, Mrs. Rana Allawn

- Week of Jan. 4-8:
 - **Reading:** We will read Lesson 9 “Little Lumpty” on page 118 in the *Moving Into English* textbook, introduce the new vocabulary and discuss the lesson.
 - **Grammar:** We will continue to study about nouns using worksheets from the internet and other Grammar books as well as the Harcourt *Language* handbook. (Proper nouns, singular and plural nouns, articles **a** or **an** before the noun, possessive nouns, pronouns...etc.)
 - **Writing:** Students are to practice writing sentences using their new spelling words. They will practice writing a paragraph using key words to tell about a picture. They will also be introduced to writing a friendly letter. Students will also practice handwriting using the *Handwriting Workout* book.
 - **Spelling:** The spelling words are chosen from the high frequency word list (Dolch Sight Words), the *Moving Into English* textbooks and/or the Harcourt “Collections” Grade 3 *Spelling* practice book. The words for this week are: shot, chance, match, watch, showed, shock, pushed, such, crash and chew. Students will answer pages 24 and 25 in the Collections Spelling Practice Book.
- Week of Jan. 11-15:
 - **Reading:** We will continue to read Lesson 9 “Little Lumpty”, review the vocabulary and answer the questions on page 139 in the *Moving Into English* textbook. We will read an SRA story (Red 1); “The Lion and the Mouse” and answer factual questions about it.
 - **Grammar:** We will continue discussing capitalization rules and nouns using worksheets from the internet and other Grammar books as well as the Harcourt *Language* handbook.
 - **Writing:** Students are to practice writing a friendly letter.
 - **Spelling:** The spelling words are chosen from the Harcourt “Collections” Grade 3 *Spelling* practice book. The words are: Space, stage, huge, fence, price, police, office, engine, strange and pencil. Pages 26 and 27 from the Collections Spelling practice book will be answered.
- Week of Jan. 18-22:
 - **Reading:** We will read Lesson 10 “The Little Red Hen” on page 140 on the *Moving Into English*. We will go over the vocabulary of the play and review their meaning. We will act it out and answer the review questions on page 148 and 149. We will read an SRA story and answer factual questions about it.
 - **Grammar:** We will continue discussing nouns using worksheets from the internet and other Grammar books as well as the Harcourt *Language* handbook.
 - **Writing:** Students are to continue editing their last writing piece.
 - **Spelling:** The spelling words are chosen from the Harcourt “Collections” Grade 3 *Spelling* practice book. The words for this week are: Cowboy, choice, voice, joint, moist, spoil, royal, annoy, noise and employ. Students will answer pages 28 and 29 in the Collections Spelling Practice Book.
- Week of Jan. 25-29:
 - **Reading:** We will read Lesson 10 “The Little Red Hen” on page 140 on the *Moving Into English*. We will go over the vocabulary of the play and review their meaning. We will act it out and answer the review questions on page 148 and 149. We will read an SRA story and answer factual questions about it. The story is: “Mae’s House” and “The Hot Day”.
 - **Grammar:** We will continue discussing nouns using worksheets from the internet and other Grammar books as well as the Harcourt *Language* handbook.
 - **Writing:** Students are to learn about writing addresses on envelopes.
 - **Spelling:** The words for this week are: Crown, proud, however, count, crowded, around, south, loud, house and shouted. Pages 30 and 31 will be answered.

Math - Teacher: Mrs. Iba Hazimeh, Mrs. Rana Allawn

Using worksheets from the internet, Saxon Math series, Spectrum Math textbooks (Levels 2 and 3) and Harcourt Grade 3 Practice Workbook we will be practicing the following concepts:

- Week of Jan. 4-8: We will learn about symmetry, symmetrical lines and symmetrical shapes. We will also solve word problems and perform basic mental math as well as 3 digit whole numbers (addition and subtraction with renaming/regrouping).
- Week of Jan. 11-15: We will continue to work with symmetry and practice solving word problems as well as solving 3-4 digit numbers (addition and subtraction problems with regrouping). We will also practice place values to the hundred thousands, patterns, estimation and rounding.
- Week of Jan. 18-22: Students will be introduced to fractions.
- Week of Jan. 25-29: We will continue to work with fractions.

Science - Teachers: Mrs. Iba Hazimeh, Mrs. Rana Allawn

Using the Steck Vaughn "Focus On Science" workbook and the Macmillan McGraw-hill text book and workbook as well as worksheets from the internet and other science books and posters from the science laboratory we will be studying the following concepts:

- Week of Jan. 4-8: Students will look at Chapter 1(Plants). We will discuss lesson1; How living things are alike on page A4.
- Week of Jan. 11-15: Students will study lesson 3 and learn about the needs of plants (Page A 14).
- Week of Jan. 18-22: Students will continue to study about plants and how they respond to their environment.
- Week of Jan. 25-29: We will look at lesson 3 (The life cycle of a plant; page A24).

Review of Upcoming Tests and events

*The Spelling list is always given on Sunday and the students are tested on Thursday.

*Students will have a Grammar test and a science test in January. A study guide and review sheet will be given to students a week before the test date.

Homework Diaries: Please make sure you sign your child's homework diary every night. All homework assignments and tests will be written into their diaries.

Grade 3 Yellow Teacher

Principal