

Special Needs at Dasman!

The Dasman Model School Special Needs Department follows the least-restrictive model for delivery of services. It is our goal to move students from a self-contained class to the least-restrictive environment that is our Learning Support Unit and Vocational Program. The life reality of some of our students will at times limit the amount of progress and the speed of progress.



How we deliver services!

The mission of our department is to create an environment where all students are capable and able to learn to their highest potential. Specifically, the self-contained section of our department provides services to students with more complex exceptionalities.

Enrichment

The emphasis of the enrichment class is to prepare those students whose exceptionality is so severe that they will most likely not be able to complete a strenuous academic program. They focus on daily living skills, self-help skills and some basic academic concepts.

Intermediate

The intermediate class focuses on more academic and less of the basic skills than the enrichment class. The intermediate class is pivotal because it gives the teacher the opportunity to refine key academic concepts that will ascertain whether the student will continue a non-academic strand or will indeed follow the academic route. Those students that have exceeded the requirements in the intermediate class are offered the opportunity to move on to the Pre-LSU class.

Pre-Learning Support (Pre-LSU)

The Pre-LSU classes are our most academic classes in the self-contained program. At the upper elementary, students can follow the same trajectory as the lower elementary settings described above.

Learning Support (LSU)

Housed in our elementary, middle and high school the Learning Support Unit is a program designed to meet the needs of students who are unable to keep up with the content and rate of delivery of the regular education program. The curriculum parallels what is being taught in regular education classes..

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BTEC qualifications are designed to produce students ready for the workplace or a degree program. Students enjoy the work-related content because it provides important practical knowledge and skills that will enable them to secure the jobs they want.

Some of our wonderful kids!

